

Educator Preparation Program Assessment Measures

1. Cumulative GPA

| Undergraduate Program GPA | | |
|---------------------------|----|---------------|
| | N | Mean Exit GPA |
| 2013-2014 | 28 | 3.44 |
| 2014-2015 | 15 | 3.53 |
| 2015-2016 | 22 | 3.55 |

| Graduate Teaching Licensure Program GPA | | |
|---|----|---------------|
| | N | Mean Exit GPA |
| 2013-2014 | 71 | 3.78 |
| 2014-2015 | 69 | 3.85 |
| 2015-2016 | 50 | 3.86 |

| Master of Education GPA | | |
|-------------------------|----|---------------|
| | N | Mean Exit GPA |
| 2013-2014 | 12 | 3.81 |
| 2014-2015 | 17 | 3.90 |
| 2015-2016 | 21 | 3.83 |

2. State Licensure Exam Scores

| MN Teacher Licensure Exams | 2013-14 | | 2014-15 | | 2015-16 | |
|--|---------|-----------|---------|-----------|---------|-----------|
| | N | % Passing | N | % Passing | N | % Passing |
| Pedagogy: Elementary (K-6) | 120 | 98% | 98 | 100% | 90 | 100% |
| Pedagogy: Secondary (5-12) | 76 | 100% | 70 | 100% | 50 | 100% |
| Elem Ed Content Knowledge Subtests (K-6) | 180 | 96% | 147 | 100% | 129 | 97% |
| Secondary Ed Content Knowledge Subtests (5-8) and (9-12) | 92 | 96% | 102 | 98% | 58 | 95% |

3. Professional Dispositions

| | | 2013-14 Completers N = 75 | 2014-15 Completers N = 84 | 2015-16 Completers N= 71 |
|------------------------------------|--|------------------------------------|---------------------------------|--------------------------------|
| | Question | % rated always or most of the time | | |
| Professional Behaviors Form | <i>Cooperating teacher assessment of candidate's ability to demonstrate:</i> | | | |
| | Respectful Relationships (5 questions) | 96-100% | 96-99% | 99-100% |
| | Responsibility and Work Ethic (4 questions) | 98-99% | 95-99% | 99-100% |
| | Integrity (4 questions) | 100% | 99-100% | 100% |
| | Professionalism (5 questions) | 98-100% | 98-100% | 100% |

4. Alumni, Employer, Exit Surveys

| Knowledge of Subject Matter/Content | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|--|--|---------------------------------|--------------------|--------------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Begin teaching with a sound foundation of the content knowledge in the subject areas I am licensed to teach. | 100% | 100% | 85% |
| Employer Survey | <i>The CSS Teacher Education alumni:</i> Demonstrates a sound foundation of the content knowledge in the subject areas they teach. | 96% | 95% | 100% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Begin teaching with a sound foundation of the content knowledge in the subject areas I am licensed to teach. | 94% | 90% | 96% |

| Knowledge of Student Learning and Human Development | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|---|--|---------------------------------|-----------------|-----------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Use research-based teaching methods predictive of greater student achievement. | 95% | 95% | 82% |
| Employer Survey | <i>The CSS Teacher Education alumni:</i> Uses research-based teaching methods predictive of greater student achievement. | 91% | 100% | 96% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Use research-based teaching methods predictive of greater student achievement. | 100% | 86% | 91% |

| Learning Environment/Classroom Motivation and Management Skills | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|---|--|---------------------------------|-----------------|-----------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Foster positive social interaction and active engagement among students in my classroom. | 95% | 86% | 86% |
| Employer Survey | <i>The CSS Teacher Education Alumni:</i> Fosters positive social interaction and active engagement among students in their classroom. | 91% | 95% | 92% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Foster positive social interaction and active engagement among students in my classroom. | 100% | 95% | 98% |

| Reflection/Professional Development and Commitment | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|---|--|--|-----------------|-----------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Reflect on needed improvements in my teaching for continued professional growth. | 100% | 100% | 100% |
| Employer Survey | <i>The CSS Teacher Education Alumni:</i> Reflects on needed improvements in their teaching for continued professional growth. | 87% | 95% | 92% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Reflect on needed improvements in my teaching for continued professional growth. | 100% | 93% | 98% |

| Diverse Learner/Adapting Instruction | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|---|--|--|-----------------|-----------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Differentiate instruction for students with diverse ethnic and socio-economic backgrounds. | 90% | 86% | 78% |
| Employer Survey | <i>The CSS Teacher Education Alumni:</i> Differentiates instruction for students with diverse ethnic and socio-economic backgrounds. | 82% | 95% | 96% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Differentiate instruction for students with diverse ethnic and socio-economic backgrounds. | 94% | 81% | 91% |

| Technological Skills | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|------------------------|---|---------------------------------|-----------------|-----------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Create or access digital media to communicate or enhance instruction. | 84% | 82% | 86% |
| Employer Survey | <i>The CSS Teacher Education Alumni:</i> Creates or accesses digital media to communicate or enhance instruction. | 90% | 100% | 100% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Create or access digital media to communicate or enhance instruction. | 100% | 90% | 96% |

| Assessment of Student Learning | | 2013-14 Surveys | 2014-15 Surveys | 2015-16 Surveys |
|--------------------------------|--|---------------------------------|-----------------|-----------------|
| Survey | Question | % rated strongly agree or agree | | |
| Alumni Survey | <i>The CSS Teacher Education program prepared me to:</i> Collect and analyze data on the academic achievement of my students. | 85% | 95% | 78% |
| Employer Survey | <i>The CSS Teacher Education Alumni:</i> Collects and analyzes data on the academic achievement of students. | 87% | 100% | 88% |
| Exit Survey | <i>The CSS Teacher Education program prepared me to:</i> Collect and analyze data on the academic achievement of my students. | 100% | 90% | 96% |