


# Application Deadline: Tuesday, November 13, 2018

	<h2 style="margin: 0;">Application to the Major</h2> <h2 style="margin: 0;">Educational Studies</h2>
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Complete information concerning your application to the Educational Studies major is contained in the *Undergraduate Education Student Handbook* available on-line at:  
<http://resources.css.edu/academics/edu/undergrad/handbook/undergradhandbook2018.pdf>

Student Information	
Name: _____	Permanent Phone: _____
CSS ID # _____	Permanent Address: _____
CSS Box #: _____ Local Phone: _____	City: _____
CSS: E-Mail: _____	State: _____ ZIP: _____
Education Advisor: _____	Cell #: _____

Pre-requisite Courses/Completion Plan			
CSS Course	Grade Earned	Indicate if Transfer	Semester you expect to complete the requirement (Ex. Fall '18)
EDU 1540: Introduction to Teaching			
EDU 1505: Introductory Field Experience			
EDU 2102: Secondary Health & Drug Education			
EDU 2210: Educational Psychology/Needs of Learners or EDU 2200			
EDU 2215: Ed Psych Field Experience			
EDU 2300: Human Relations			

I meet **all** of the minimum requirements for admission to the Educational Studies major listed below.

- I have READ and UNDERSTAND the contents of the *Undergraduate Education Student Handbook* available on-line (see url above).
- I have fully completed and attached the 'Application/Change of Major' form available in OneStop.
- My CSS cumulative GPA of \_\_\_\_\_/4.0 is equal to or greater than the required 2.0 GPA.
- I will attend the mandatory meeting for newly accepted members to the program.
- I will adhere to the MN Teacher Code of Ethics during all of my coursework and field experience while in the Education Program.

The information I have provided is accurate and truthful.

\_\_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Student Signature Date

For assistance completing this form, contact Deb Castle in the School of Education office, T3101 723-6108 or [dcastle@css.edu](mailto:dcastle@css.edu).

## **Student: Detach and keep for reference.**

### **Minnesota Teachers Code of Ethics**

(from Minnesota statute 8700.7500)

Subpart 1. Scope. Each teacher, upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to a set of principles which defines professional conduct. These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves standards of professional conduct and procedures for implementation. This code shall apply to all persons licensed according to rules established by the Minnesota Board of Teaching (BOT).

Subpart 2. Standards of Professional Conduct. The standards of professional conduct are as follows:

- A. A teacher shall provide professional education services in a nondiscriminatory manner.
- B. A teacher shall make reasonable effort to protect the student from conditions harmful to health and safety.
- C. In accordance with state and federal laws, a teacher shall disclose confidential information about individuals only when a compelling professional purpose is served or when required by law.
- D. A teacher shall take reasonable disciplinary action in exercising the authority to provide atmosphere conducive to learning.
- E. A teacher shall not use professional relationships with students, parents, and colleagues to private advantage.
- F. A teacher shall delegate authority for teaching responsibilities only to licensed personnel.
- G. A teacher shall not deliberately suppress or distort subject matter.
- H. A teacher shall not knowingly falsify or misrepresent records or facts relating to that teacher's own qualifications or to other teachers' qualifications.
- I. A teacher shall not knowingly make false or malicious statements about students or colleagues.
- J. A teacher shall accept a contract for a teaching position that requires licensing only if properly or provisionally licensed for that position.