

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Total Number Surveyed:	440	
Completed	167	37.95%
Started	168	37.95%
Viewed	285	37.95%

QUALITY OF STUDENT SERVICES

Academic Advising		
Very Dissatisfied	1	0.60%
Dissatisfied	16	9.64%
Satisfied	79	47.59%
Very Satisfied	65	39.16%
Did not use	5	3.01%
Total	166	

Student Counseling		
Very Dissatisfied	1	0.60%
Dissatisfied	4	2.41%
Satisfied	41	24.70%
Very Satisfied	30	18.07%
Did not use	90	54.22%
Total	166	

Career Services		
Very Dissatisfied	1	0.60%
Dissatisfied	7	4.22%
Satisfied	60	36.14%
Very Satisfied	46	27.71%
Did not use	52	31.33%
Total	166	

Recreation Center		
Very Dissatisfied	0	0.00%
Dissatisfied	2	1.20%
Satisfied	50	30.12%
Very Satisfied	85	51.20%
Did not use	29	17.47%
Total	166	

Intramural Programs		
Very Dissatisfied	0	0.00%
Dissatisfied	7	4.22%
Satisfied	54	32.53%
Very Satisfied	25	15.06%
Did not use	80	48.19%
Total	166	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Library Facilities and Services		
Very Dissatisfied	1	0.60%
Dissatisfied	14	8.43%
Satisfied	88	53.01%
Very Satisfied	58	34.94%
Did not use	5	3.01%
Total	166	

Student Health Services		
Very Dissatisfied	0	0.00%
Dissatisfied	6	3.64%
Satisfied	58	35.15%
Very Satisfied	72	43.64%
Did not use	29	17.58%
Total	165	

Tutor Center		
Very Dissatisfied	1	0.60%
Dissatisfied	4	2.41%
Satisfied	34	20.48%
Very Satisfied	14	8.43%
Did not use	113	68.07%
Total	166	

Financial Aid		
Very Dissatisfied	8	4.82%
Dissatisfied	31	18.67%
Satisfied	72	43.37%
Very Satisfied	32	19.28%
Did not use	23	13.86%
Total	166	

Residential Life		
Very Dissatisfied	14	8.43%
Dissatisfied	30	18.07%
Satisfied	70	42.17%
Very Satisfied	11	6.63%
Did not use	41	24.70%
Total	166	

Food Services		
Very Dissatisfied	5	3.05%
Dissatisfied	22	13.41%
Satisfied	94	57.32%
Very Satisfied	25	15.24%
Did not use	18	10.98%
Total	164	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Student Activities Program		
Very Dissatisfied	0	0.00%
Dissatisfied	2	1.21%
Satisfied	74	44.85%
Very Satisfied	34	20.61%
Did not use	55	33.33%
Total	165	

Intercultural Center Programs and Services		
Very Dissatisfied	3	1.81%
Dissatisfied	1	0.60%
Satisfied	41	24.70%
Very Satisfied	20	12.05%
Did not use	101	60.84%
Total	166	

Orientation Programs		
Very Dissatisfied	3	1.81%
Dissatisfied	12	7.23%
Satisfied	85	51.20%
Very Satisfied	33	19.88%
Did not use	33	19.88%
Total	166	

Honors Program		
Very Dissatisfied	1	0.60%
Dissatisfied	3	1.81%
Satisfied	23	13.86%
Very Satisfied	15	9.04%
Did not use	124	74.70%
Total	166	

Information Technology Services		
Very Dissatisfied	1	0.61%
Dissatisfied	9	5.45%
Satisfied	84	50.91%
Very Satisfied	36	21.82%
Did not use	35	21.21%
Total	165	

Facility Services		
Very Dissatisfied	1	0.60%
Dissatisfied	4	2.41%
Satisfied	84	50.60%
Very Satisfied	41	24.70%
Did not use	36	21.69%
Total	166	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Security Services		
Very Dissatisfied	4	2.41%
Dissatisfied	10	6.02%
Satisfied	93	56.02%
Very Satisfied	30	18.07%
Did not use	29	17.47%
Total	166	

Campus Ministry Program		
Very Dissatisfied	2	1.20%
Dissatisfied	3	1.81%
Satisfied	42	25.30%
Very Satisfied	23	13.86%
Did not use	96	57.83%
Total	166	

Service Learning/Volunteer Opportunities		
Very Dissatisfied	1	0.61%
Dissatisfied	4	2.42%
Satisfied	67	40.61%
Very Satisfied	27	16.36%
Did not use	66	40.00%
Total	165	

Registration Services		
Very Dissatisfied	1	0.60%
Dissatisfied	8	4.82%
Satisfied	111	66.87%
Very Satisfied	36	21.69%
Did not use	10	6.02%
Total	166	

Admissions Services		
Very Dissatisfied	1	0.60%
Dissatisfied	9	5.42%
Satisfied	102	61.45%
Very Satisfied	43	25.90%
Did not use	11	6.63%
Total	166	

Business Office Services		
Very Dissatisfied	6	3.61%
Dissatisfied	12	7.23%
Satisfied	97	58.43%
Very Satisfied	44	26.51%
Did not use	7	4.22%
Total	166	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Disabilities Services		
Very Dissatisfied	1	0.61%
Dissatisfied	0	0.00%
Satisfied	19	11.52%
Very Satisfied	9	5.45%
Did not use	136	82.42%
Total	165	

Bookstore		
Very Dissatisfied	8	4.82%
Dissatisfied	30	18.07%
Satisfied	94	56.63%
Very Satisfied	31	18.67%
Did not use	3	1.81%
Total	166	

Outdoor Pursuit Programs		
Very Dissatisfied	1	0.60%
Dissatisfied	0	0.00%
Satisfied	29	17.47%
Very Satisfied	31	18.67%
Did not use	105	63.25%
Total	166	

International Student Advising		
Very Dissatisfied	3	1.82%
Dissatisfied	2	1.21%
Satisfied	15	9.09%
Very Satisfied	10	6.06%
Did not use	135	81.82%
Total	165	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

QUALITY OF EXPERIENCE IN MAJOR

Course Content in Major Field

Very Dissatisfied	0	0.00%
Dissatisfied	5	3.03%
Satisfied	95	57.58%
Very Satisfied	65	39.39%

Total **165**

Mean 3.36

Standard Dev. 0.54

Variance 0.29

Class Size

Very Dissatisfied	1	0.61%
Dissatisfied	4	2.42%
Satisfied	83	50.30%
Very Satisfied	77	46.67%

Total **165**

Instruction in Major Field

Very Dissatisfied	0	0.00%
Dissatisfied	10	6.06%
Satisfied	82	49.70%
Very Satisfied	73	44.24%

Total **165**

Out of Class Interaction with Faculty

Very Dissatisfied	0	0.00%
Dissatisfied	10	6.06%
Satisfied	78	47.27%
Very Satisfied	77	46.67%

Total **165**

Attitude of Faculty towards Students

Very Dissatisfied	0	0.00%
Dissatisfied	9	5.45%
Satisfied	78	47.27%
Very Satisfied	78	47.27%

Total **165**

Quality of Advising

Very Dissatisfied	3	1.82%
Dissatisfied	22	13.33%
Satisfied	69	41.82%
Very Satisfied	71	43.03%

Total **165**

Availability of Courses

Very Dissatisfied	3	1.82%
Dissatisfied	21	12.73%
Satisfied	78	47.27%
Very Satisfied	63	38.18%

Total **165**

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

QUALITY OF GENERAL EXPERIENCE

Out of Class Interaction with Faculty

Very Dissatisfied	0	0.00%
Dissatisfied	6	3.64%
Satisfied	87	52.73%
Very Satisfied	66	40.00%
Not Applicable	6	3.64%

Total **165**

Attitude of Faculty towards Students

Very Dissatisfied	1	0.61%
Dissatisfied	3	1.82%
Satisfied	94	56.97%
Very Satisfied	67	40.61%
Not Applicable	0	0.00%

Total **165**

Attitude of Staff towards Students

Very Dissatisfied	0	0.00%
Dissatisfied	8	4.85%
Satisfied	89	53.94%
Very Satisfied	68	41.21%
Not Applicable	0	0.00%

Total **165**

Variety of Courses Offered

Very Dissatisfied	4	2.42%
Dissatisfied	23	13.94%
Satisfied	109	66.06%
Very Satisfied	28	16.97%
Not Applicable	1	0.61%

Total **165**

Class Size

Very Dissatisfied	3	1.82%
Dissatisfied	6	3.64%
Satisfied	89	53.94%
Very Satisfied	66	40.00%
Not Applicable	1	0.61%

Total **165**

Flexibility to Design Program of Study

Very Dissatisfied	2	1.21%
Dissatisfied	11	6.67%
Satisfied	61	36.97%
Very Satisfied	41	24.85%
Not Applicable	50	30.30%

Total **165**

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Availability of Advisor		
Very Dissatisfied	3	1.82%
Dissatisfied	11	6.67%
Satisfied	68	41.21%
Very Satisfied	81	49.09%
Not Applicable	2	1.21%

Total **165**

Accuracy of Advising		
Very Dissatisfied	6	3.64%
Dissatisfied	20	12.12%
Satisfied	71	43.03%
Very Satisfied	66	40.00%
Not Applicable	2	1.21%

Total **165**

Preparation for Future Work		
Very Dissatisfied	4	2.42%
Dissatisfied	23	13.94%
Satisfied	91	55.15%
Very Satisfied	41	24.85%
Not Applicable	6	3.64%

Total **165**

Adequacy of Financial Aid to Complete your Education		
Very Dissatisfied	16	9.70%
Dissatisfied	28	16.97%
Satisfied	68	41.21%
Very Satisfied	33	20.00%
Not Applicable	20	12.12%

Total **165**

Student voice in College policies		
Very Dissatisfied	10	6.10%
Dissatisfied	27	16.46%
Satisfied	66	40.24%
Very Satisfied	21	12.80%
Not Applicable	40	24.39%

Total **164**

Code of Conduct Rules		
Very Dissatisfied	2	1.21%
Dissatisfied	12	7.27%
Satisfied	103	62.42%
Very Satisfied	33	20.00%
Not Applicable	15	9.09%

Total **165**

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Residence Hall Rules		
Very Dissatisfied	9	5.45%
Dissatisfied	24	14.55%
Satisfied	77	46.67%
Very Satisfied	17	10.30%
Not Applicable	38	23.03%
Total	165	

Personal sense of safety on campus		
Very Dissatisfied	2	1.21%
Dissatisfied	5	3.03%
Satisfied	88	53.33%
Very Satisfied	63	38.18%
Not Applicable	7	4.24%
Total	165	

Classroom Facilities (enough space, technology)		
Very Dissatisfied	2	1.22%
Dissatisfied	27	16.46%
Satisfied	103	62.80%
Very Satisfied	29	17.68%
Not Applicable	3	1.83%
Total	164	

Lab Facilities		
Very Dissatisfied	2	1.21%
Dissatisfied	16	9.70%
Satisfied	99	60.00%
Very Satisfied	28	16.97%
Not Applicable	20	12.12%
Total	165	

Athletic Opportunities		
Very Dissatisfied	1	0.61%
Dissatisfied	3	1.82%
Satisfied	73	44.24%
Very Satisfied	27	16.36%
Not Applicable	61	36.97%
Total	165	

Study Areas (space/lounges)		
Very Dissatisfied	4	2.44%
Dissatisfied	29	17.68%
Satisfied	91	55.49%
Very Satisfied	34	20.73%
Not Applicable	6	3.66%
Total	164	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Availability of Student Housing		
Very Dissatisfied	18	10.91%
Dissatisfied	46	27.88%
Satisfied	48	29.09%
Very Satisfied	10	6.06%
Not Applicable	43	26.06%
Total	165	

Quality of Student Housing		
Very Dissatisfied	2	1.21%
Dissatisfied	14	8.48%
Satisfied	84	50.91%
Very Satisfied	25	15.15%
Not Applicable	40	24.24%
Total	165	

Condition of Building and Grounds		
Very Dissatisfied	1	0.61%
Dissatisfied	9	5.49%
Satisfied	109	66.46%
Very Satisfied	41	25.00%
Not Applicable	4	2.44%
Total	164	

Availability of Courses		
Very Dissatisfied	3	1.82%
Dissatisfied	24	14.55%
Satisfied	103	62.42%
Very Satisfied	33	20.00%
Not Applicable	2	1.21%
Total	165	

Billing and Fee Payment Procedures		
Very Dissatisfied	11	6.67%
Dissatisfied	27	16.36%
Satisfied	100	60.61%
Very Satisfied	26	15.76%
Not Applicable	1	0.61%
Total	165	

Opportunities to interact with students from backgrounds different from your own		
Very Dissatisfied	1	0.62%
Dissatisfied	6	3.70%
Satisfied	101	62.35%
Very Satisfied	42	25.93%
Not Applicable	12	7.41%
Total	162	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Student Senate		
Very Dissatisfied	7	4.27%
Dissatisfied	18	10.98%
Satisfied	82	50.00%
Very Satisfied	12	7.32%
Not Applicable	45	27.44%
Total	164	

CSS in General		
Very Dissatisfied	1	0.61%
Dissatisfied	5	3.03%
Satisfied	95	57.58%
Very Satisfied	62	37.58%
Not Applicable	2	1.21%
Total	165	

COLLEGE OUTCOMES ACHIEVED

Recognizing and valuing different ways of knowing by exploring a wide range of liberal arts and science courses:

Weaker	0	0.00%
No Change	30	18.29%
Stronger	105	64.02%
Much Stronger	29	17.68%
Total	164	

Achieving the learning outcomes designated by your major:

Weaker	1	0.61%
No Change	12	7.32%
Stronger	94	57.32%
Much Stronger	57	34.76%
Total	164	

Thinking critically and analytically:

Weaker	0	0.00%
No Change	12	7.32%
Stronger	93	56.71%
Much Stronger	59	35.98%
Total	164	

Writing and speaking clearly and effectively:

Weaker	1	0.61%
No Change	19	11.66%
Stronger	103	63.19%
Much Stronger	40	24.54%
Total	163	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Demonstrating linguistic proficiency in a second language:		
Weaker	15	9.15%
No Change	81	49.39%
Stronger	50	30.49%
Much Stronger	18	10.98%
Total	164	

Recognizing the need and importance of living and working in a diverse community:		
Weaker	0	0.00%
No Change	49	29.88%
Stronger	78	47.56%
Much Stronger	37	22.56%
Total	164	

Demonstrating scientific, mathematical and technological abilities:		
Weaker	0	0.00%
No Change	43	26.22%
Stronger	84	51.22%
Much Stronger	37	22.56%
Total	164	

Evaluating uses and sources of information:		
Weaker	0	0.00%
No Change	21	12.80%
Stronger	104	63.41%
Much Stronger	39	23.78%
Total	164	

Applying academic learning to public issues:		
Weaker	1	0.61%
No Change	23	14.02%
Stronger	98	59.76%
Much Stronger	42	25.61%
Total	164	

Recognizing, analyzing, and working to resolve ethical and social issues:		
Weaker	1	0.61%
No Change	22	13.41%
Stronger	102	62.20%
Much Stronger	39	23.78%
Total	164	

Engaging in activities that promote physical, spiritual, and emotional well being:		
Weaker	2	1.22%
No Change	36	21.95%
Stronger	92	56.10%
Much Stronger	34	20.73%
Total	164	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Examining the influence of personal, social, and institutional factors on discrimination and prejudice:

Weaker	0	0.00%
No Change	41	25.00%
Stronger	92	56.10%
Much Stronger	31	18.90%
Total	164	

Developing an understanding and appreciation of service in service learning activities:

Weaker	0	0.00%
No Change	55	33.54%
Stronger	82	50.00%
Much Stronger	27	16.46%
Total	164	

Integrating learning between liberal arts and science courses and the coursework in your major:

Weaker	0	0.00%
No Change	39	23.78%
Stronger	94	57.32%
Much Stronger	31	18.90%
Total	164	

Articulating the ways in which you have experienced the Benedictine values while at the College:

Weaker	2	1.22%
No Change	55	33.54%
Stronger	87	53.05%
Much Stronger	20	12.20%
Total	164	

Recognizing the Catholic Intellectual Tradition and its role in your college experiences:

Weaker	9	5.49%
No Change	79	48.17%
Stronger	64	39.02%
Much Stronger	12	7.32%
Total	164	

Contending with academic issues where the tension between reason and faith is present:

Weaker	3	1.84%
No Change	60	36.81%
Stronger	82	50.31%
Much Stronger	18	11.04%
Total	163	

Analyzing critical questions of our time from the perspective of the Colleges Benedictine heritage and the Catholic Intellectual Tradition:

Weaker	8	4.88%
No Change	75	45.73%
Stronger	65	39.63%
Much Stronger	16	9.76%
Total	164	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

CAMPUS INVOLVEMENT

Attended plays, concerts, recitals, poetry readings or other performances:

Very Often	9	5.45%
Often	18	10.91%
Sometimes	102	61.82%
Never	36	21.82%
Total	165	

Actively participated in performances (reading, singing, acting, etc.)

Very Often	2	1.21%
Often	9	5.45%
Sometimes	31	18.79%
Never	123	74.55%
Total	165	

Participated in varsity athletics

Very Often	12	7.27%
Often	2	1.21%
Sometimes	13	7.88%
Never	138	83.64%
Total	165	

Participated in intramurals or recreational fitness or attended athletic events

Very Often	18	10.91%
Often	29	17.58%
Sometimes	65	39.39%
Never	53	32.12%
Total	165	

Participated in student government

Very Often	5	3.05%
Often	5	3.05%
Sometimes	19	11.59%
Never	135	82.32%
Total	164	

Became involved with student organizations or clubs on campus

Very Often	27	16.46%
Often	31	18.90%
Sometimes	68	41.46%
Never	38	23.17%
Total	164	

Attended religious services

Very Often	14	8.48%
Often	13	7.88%
Sometimes	43	26.06%
Never	95	57.58%
Total	165	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Participated in programs related to religion or spirituality

Very Often	5	3.03%
Often	7	4.24%
Sometimes	58	35.15%
Never	95	57.58%
Total	165	

How many CSS courses that you have taken included substantial multicultural content (excluding foreign language courses)?

0 courses	18	10.98%
1-2 courses	81	49.39%
3-5 courses	41	25.00%
More than 5 courses	24	14.63%
Total	164	

How many CSS courses have you taken where the emphasis was on learning a foreign language?

0 courses	77	46.95%
1-2 courses	57	34.76%
3-5 courses	19	11.59%
More than 5 courses	11	6.71%
Total	164	

How many weeks did you study abroad during your time at CSS?

0 weeks	129	79.14%
1-3 weeks	15	9.20%
4-11 weeks	1	0.61%
12 or more weeks	18	11.04%
Total	163	

How many weeks did you participate in experiences within the United States involving people from other cultures or backgrounds while attending CSS?

0 weeks	73	44.51%
1-3 weeks	54	32.93%
4-11 weeks	13	7.93%
12 or more weeks	24	14.63%
Total	164	

How many campus events with international or multicultural themes have you attended during your time at CSS?

0 events	38	23.17%
1-4 events	88	53.66%
5-8 events	18	10.98%
More than 8 events	20	12.20%
Total	164	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

How often have you had meaningful interaction with students, faculty, or staff from backgrounds different than your own while you have attended CSS?

Never	21	12.73%
Monthly	51	30.91%
Weekly	56	33.94%
Daily	37	22.42%
Total	165	

To what extent has the College met your initial expectations from when you started at CSS?

Not at all	1	0.61%
Slightly	22	13.41%
Moderately	76	46.34%
Completely	65	39.63%
Total	164	

Demographics

Age:		
19	3	1.82%
20-25	146	88.48%
26-30	5	3.03%
30+	11	6.67%
Total	165	

Gender:		
Male	32	19.39%
Female	133	80.61%
Total	165	

Ethnicity:		
Asian American/Pacific Islander	1	0.63%
American Indian	5	3.13%
Black	1	0.63%
Caucasian	142	88.75%
Hispanic	3	1.88%
Multi-Racial	2	1.25%
Non-resident Alien	6	3.75%
Total	160	

Area of study is in the School of		
Arts and Letters	14	8.48%
Business and Technology	18	10.91%
Education	6	3.64%
Health Sciences	45	27.27%
Nursing	45	27.27%
Sciences	37	22.42%
Total	165	

**2008-2009
Graduation Satisfaction Survey
Traditional Day Students**

Major:		
Accounting	2	1.21%
Advertising/Public Relations	1	0.61%
Applied Economics	2	1.21%
Behavioral Arts and Sciences	1	0.61%
Biochemistry	9	5.45%
Biology	12	7.27%
Catholic Studies	0	0.00%
Chemistry	2	1.21%
Communication	2	1.21%
Computer Information Systems	4	2.42%
Education	4	2.42%
Educational Media and Technology	0	0.00%
English	7	4.24%
Exercise Physiology	2	1.21%
Health Information Management	7	4.24%
Health Sciences	24	14.55%
History	2	1.21%
Honors Program	0	0.00%
Humanities	0	0.00%
Languages and International Studies	2	1.21%
Management	6	3.64%
Marketing	1	0.61%
Mathematics	5	3.03%
Music	0	0.00%
Natural Sciences	4	2.42%
Nursing	45	27.27%
Ojibwe Language and Culture	0	0.00%
Organizational Behavior	2	1.21%
Psychology	4	2.42%
Social Science Secondary Education	0	0.00%
Social Work	8	4.85%
Theatre Management	0	0.00%
Theology and Religious Studies	0	0.00%
Other	7	4.24%
Total	165	

Were you enrolled:		
Part-time	6	3.64%
Full-time	159	96.36%
Total	165	

Did you live on campus?		
Yes	111	68.10%
No	52	31.90%
Total	163	

Data Source: All traditional main campus students who applied to graduate Fall 2008 and Spring 2009.

Survey Schedule: March 25 - May 2, 2009