


# Application Deadline: Tuesday, November 13, 2018

	<h2 style="margin: 0;">Application to the Major</h2> <h3 style="margin: 0;">Elementary Education Program</h3>
---	---

Complete information concerning your application to the Elementary Education Program (ELEP) is contained in the *Undergraduate Education Student Handbook* available on-line at:  
<http://resources.css.edu/academics/edu/undergrad/handbook/undergradhandbook2018.pdf>

Student Information	
Name: _____	Permanent Phone: _____
CSS ID # _____	Permanent Address: _____
CSS Box #: _____ Local Phone: _____	City: _____
CSS: E-Mail: _____	State: _____ ZIP: _____
Education Advisor: _____	Cell : _____

Pre-requisite Courses/Completion Plan (At least one of both the Math and Science courses listed)			
CSS Course	Grade Earned	Indicate if Transferred	Semester you expect to complete the requirement (Ex. Fall '18)
EDU 1540: Introduction to Teaching			
EDU 1505: Introductory Field Experience			
EDU 2240: Elem PE/Health/Drug Education			
EDU 2210: Educational Psychology/Needs of Learners			
EDU 2215: Ed Psych Field Experience			
EDU 2300: Human Relations			
MATH 1113: Mathematical Ideas I			
MATH 1114: Mathematical Ideas II <b>OR</b>			
<i>MATH 1210 &amp; 1211 (prior approval needed)</i>			
BIO 1104: Life Science			
PSC 1201: Concepts of Physics			
PSC 1202: Cosmic Systems			

Program Area	
<p style="text-align: center; margin: 0;"><b>Primary Licensure area</b></p> <p><input checked="" type="checkbox"/> K-6 Elementary Education</p>	<p style="text-align: center; margin: 0;"><b>Additional Programs</b></p> <p>List any and all majors, minors, or other licensure areas you are working towards:</p> <p>_____</p>

## Application Checklist

I meet **all** of the minimum requirements for admission to the Elementary Education major listed below:

- I have READ and UNDERSTAND the contents of the School of Education's *Undergraduate Education Student Handbook* available on-line (see previous page for url).

### Essential Skills Exams:

- I have taken the Essential Skills exams in reading, writing and mathematics.  
*\*If you have not yet completed the essential skills exams, but are registered to take them, indicate the date you are taking them: \_\_\_\_/\_\_\_\_/\_\_\_\_ and attach your registration confirmation.*

OR

- CSS has on file my ACT Plus Writing or SAT scores which were passed at a level that satisfies the basic skills exams requirement.
- My CSS cumulative GPA is equal to or greater than the required 2.8 GPA. My current CSS GPA: \_\_\_\_\_/4.0
- I have received a minimum of a "C" in all (EDU, MTH, PSC, BIO) coursework required for the major and none of these classes are designated as 'IP,' 'I,' or 'NR'.
- My ADVISOR is a School of Education faculty member.
- I have completed and attached the CSS 'Application/Change of Major' form. (This form is available in OneStop.)
- I will attend the mandatory meeting for newly accepted members to the program. (date, time, and location to be determined)
- I will adhere to the MN Teacher Code of Ethics during all of my coursework and field experience while in the Education Program. (detach the Code and keep for your reference)

The information I have provided in this application is accurate and truthful.

\_\_\_\_\_  
Student Signature

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

For assistance completing this form, contact Deb Castle, in the School of Education office, T3101, 723-6108, dcastle@css.edu

## **Student: Detach and keep for your reference**

### **Minnesota Teachers Code of Ethics**

(from Minnesota statute 8700.7500)

Subpart 1. Scope. Each teacher, upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to a set of principles which defines professional conduct. These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves standards of professional conduct and procedures for implementation. This code shall apply to all persons licensed according to rules established by the Minnesota Board of Teaching (BOT).

Subpart 2. Standards of Professional Conduct. The standards of professional conduct are as follows:

- A. A teacher shall provide professional education services in a nondiscriminatory manner.
- B. A teacher shall make reasonable effort to protect the student from conditions harmful to health and safety.
- C. In accordance with state and federal laws, a teacher shall disclose confidential information about individuals only when a compelling professional purpose is served or when required by law.
- D. A teacher shall take reasonable disciplinary action in exercising the authority to provide atmosphere conducive to learning.
- E. A teacher shall not use professional relationships with students, parents, and colleagues to private advantage.
- F. A teacher shall delegate authority for teaching responsibilities only to licensed personnel.
- G. A teacher shall not deliberately suppress or distort subject matter.
- H. A teacher shall not knowingly falsify or misrepresent records or facts relating to that teacher's own qualifications or to other teachers' qualifications.
- I. A teacher shall not knowingly make false or malicious statements about students or colleagues.
- J. A teacher shall accept a contract for a teaching position that requires licensing only if properly or provisionally licensed for that position.