

**Evaluation of Teacher Candidate**

**Professional Behaviors**

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| Student: | SOE Course: |

Evaluator’s Position: Cooperating Teacher  CSS Faculty  Student (Self Assessment)

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|  | **The Teacher Candidate:** | **Rarely** | **Some-**  **times** | **Most of the time** | **Always** | **Not Observed** |
| **Respectful**  **Relationships** | Establishes rapport and demonstrates respect for others. |  |  |  |  |  |
| Demonstrates respect and appreciation for the diverse needs of all students. |  |  |  |  |  |
| Initiates positive interactions with students. |  |  |  |  |  |
| Initiates positive interactions with colleagues and others. |  |  |  |  |  |
| Listens to and values others’ ideas. |  |  |  |  |  |
| **Responsibility**  **And Work Ethic** | Is prepared and organized. |  |  |  |  |  |
| Is prompt and attends when scheduled. |  |  |  |  |  |
| Completes assigned tasks on schedule. |  |  |  |  |  |
| Takes initiative and follows through on requests made of him/her. |  |  |  |  |  |
| **Integrity** | Acts with integrity and honesty. |  |  |  |  |  |
| Is collaborative on behalf of students’ best interests. |  |  |  |  |  |
| Adheres to guidelines for ethical conduct as described in the Code of Ethics for Minnesota Teachers (MN Board of Teaching). |  |  |  |  |  |
| Maintains confidentiality standards. |  |  |  |  |  |
| **Professionalism** | Is intrinsically motivated to learn and work independently. |  |  |  |  |  |
| Recognizes, encourages and facilitates positive growth in students. |  |  |  |  |  |
| Is professional in demeanor and dress. |  |  |  |  |  |
| Uses grammatically correct written communication. |  |  |  |  |  |
| Uses professional vocabulary in oral communication. |  |  |  |  |  |

Comments:

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| Evaluator (please print): |  |
| Evaluator Signature: |  |

Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_