

## Educator Preparation Program Assessment Measures

### 1. Cumulative GPA

Mean Exit GPA	Undergraduate	GTL
2015-2016	3.55	3.86
2016-2017	3.61	3.81
2017-2018	3.53	3.87
2018-2019	3.48	3.88

### 2. State Licensure Exam Scores

MN Teacher Licensure Exams	Undergraduate			GTL		
	N	Pass Rate	Mean Score	N	Pass Rate	Mean Score
Pedagogy: Elementary (K-6) Sub 1	55	98%	264	115	100%	270
Pedagogy: Elementary (K-6) Sub 2	55	96%	262	115	100%	271
Pedagogy: Secondary (5-12) Sub 1	23	100%	270	68	100%	271
Pedagogy: Secondary (5-12) Sub 2	23	100%	271	68	100%	278
Elem Ed Content (K-6) Sub 1	54	98%	255	115	98%	259
Elem Ed Content (K-6) Sub 2	54	96%	265	115	98%	266
Elem Ed Content (K-6) Sub 3	54	89%	255	115	96%	260
General Science Content (5-8) Sub 1	5	100%	280	16	100%	272
General Science Content (5-8) Sub 2	5	100%	273	16	100%	272
Life Science Content (9-12) Sub 1	4	100%	269	16	100%	251
Life Science Content (9-12) Sub 2	4	100%	257	16	100%	252
Communication Arts/Literature Content (5-12) Sub 1	5	100%	271	25	100%	277
Communication Arts/Literature Content (5-12) Sub 2	5	100%	256	25	100%	264
Mathematics Content (5-12) Sub 1	4	100%	243	6	83%	247
Mathematics Content (5-12) Sub 2	4	100%	241	6	100%	259
Social Studies Content (5-12) Sub 1	6	100%	257	21	100%	253
Social Studies Content (5-12) Sub 2	6	100%	244	21	95%	247
Music – Instrumental/Vocal Content (K-12) Sub 1	1	100%	*	n/a	n/a	n/a
Music – Instrumental/Vocal Content (K-12) Sub 2	1	100%	*	n/a	n/a	n/a
World Language Content (K-12) Sub 1	2	100%	267	n/a	n/a	n/a
World Language Content (K-12) Sub 2	2	100%	282	n/a	n/a	n/a

### 3. edTPA Scores

edTPA Exam	Undergraduate		GTL	
	Elementary Pass Rate	Secondary Pass Rate	Elementary Pass Rate	Secondary Pass Rate
Task 1: Planning	78%	79%	87%	88%
Task 2: Instruction	85%	83%	78%	79%
Task 3: Assessment	73%	75%	83%	87%

### 4. Professional Behaviors

Professional Behavior Items	Undergraduate		GTL	
	Mean	% 3 and 4	Mean	% 3 and 4
P2: Recognizes, encourages and facilitates positive growth in students	3.93	98%	3.94	100%
RR1: Establishes rapport and demonstrates respect for others	3.91	98%	3.97	100%
RR2: Demonstrates respect for and appreciation of diversity among groups and individuals	3.91	98%	3.95	100%
RR3: Initiates positive interactions with students, colleagues and others	3.89	96%	3.91	100%

### 5. Alumni, Employer, Exit Surveys

Exit Survey Items	Undergraduate		GTL	
	Mean	% 3 and 4	Mean	% 3 and 4
b3a. Clearly communicate expectations for appropriate student behavior.	3.80	98%	3.63	95%
b3e. Develop and maintain a classroom environment that promotes student engagement.	3.80	98%	3.47	89%
b4c. Collaborate with parents and guardians to support student learning.	3.70	95%	3.21	84%
b4d. Collaborate with teaching colleagues to improve student performance.	3.80	98%	3.47	95%
b4e. Use colleague feedback to support my development as a teacher.	3.90	100%	3.53	95%
b4f. Uphold laws related to student rights and teacher responsibility.	3.83	100%	3.58	95%
b4g. Act as an advocate for all students.	3.83	100%	3.63	100%

<b>Alumni Survey Items</b>	<b>Mean</b>	<b>% 3 and 4</b>
b3a. Clearly communicate expectations for appropriate student behavior.	3.47	88%
b3e. Develop and maintain a classroom environment that promotes student engagement.	3.72	100%
b4c. Collaborate with parents and guardians to support student learning.	3.50	91%
b4d. Collaborate with teaching colleagues to improve student performance.	3.71	97%
b4e. Use colleague feedback to support my development as a teacher.	3.66	97%
b4f. Uphold laws related to student rights and teacher responsibility.	3.69	97%
b4g. Act as an advocate for all students.	3.75	100%

<b>Employer Survey Items</b>	<b>Mean</b>	<b>% 3 and 4</b>
b3a. Clearly communicate expectations for appropriate student behavior.	3.67	100%
b3e. Develop and maintain a classroom environment that promotes student engagement.	3.56	94%
b4b. Collaborate with parents and guardians to support student learning.	3.80	100%
b4c. Collaborate with teaching colleagues to improve student performance.	3.80	100%
b4d. Use colleague feedback to support my development as a teacher.	3.66	97%
b4e Uphold laws related to student rights and teacher responsibility.	3.90	100%
b4f. Act as an advocate for all students.	3.85	100%

## 6. Admission GPA – M.Ed. program

<b>Academic Year</b>	<b>Mean Admission GPA</b>
2015-2016	3.49
2016-2017	3.50
2017-2018	3.59
2018-2019	3.43

## 7. Course Assessments – M.Ed. program

<b>M.Ed. Course Assessment</b>	<b>N</b>	<b>% of students scoring &gt; 85%</b>
EDU 6560 – Final Research Proposal	35	97%
EDU 6530 – Unit Plan	154	97%
EDU 6520 – Technology Integration Initiative	158	91%
EDU 6540 – Assessment Plan	129	95%

## 8. Exit Survey – M.Ed. program

<b>M.Ed. Exit Survey Item</b>	<b>N</b>	<b>Mean</b>
Apply current education theory to increase student learning	71	4.55
Use data to make instructional decisions to improve student learning	71	4.23
Use educational technology to improve student learning	71	4.39
Apply educational research & inquiry to improve student learning	71	4.46
Apply new teaching strategies to increase student learning	71	4.41
Apply effective culturally responsive classroom strategies	71	4.32
Synthesize school related diversity	71	4.07
Become an advocate and change agent for 21st Century learners	71	4.46