



**Sister Clare Marie Trettel, O.S.B. M.A.**

A Cloquet native, Sister Clare Marie Trettel is a graduate of The College of St. Scholastica and the University of Minnesota, Duluth. She has had a variety of experiences in Catholic education that began with teaching upper elementary students. She served as a principal for fifteen years and then became superintendent of schools for the Diocese of Duluth. Her next experience was as elementary coordinator and instructor at The College of St. Scholastica. After leaving the College to serve as prioress of the Benedictine Sisters of Duluth, she returned as coordinator of the ECI Program. She then became coordinator of the graduate education programs and continues to serve in roles essential to the success of the School of Education and its students. Sister Clare lives the values we cherish as part of our Benedictine heritage.

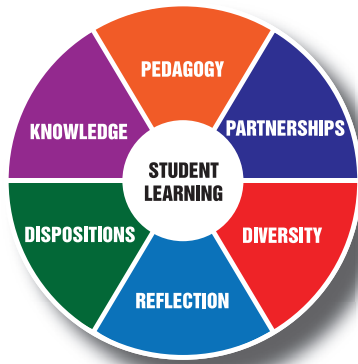
## School of Education

**Mission:**

To prepare and support teachers who are firmly grounded in the knowledge, skills and dispositions needed to promote student learning.

**Vision:**

To be nationally recognized for developing skilled and caring professionals prepared to educate students in a diverse and changing world.



**Our Conceptual Model:**

We have identified six key components to our conceptual model: critical reflective practice; dispositions; grasp of content; best practices in pedagogy; diversity; and collaborative partnerships.



**Heart and Soul**

Our community members are called to contribute their developed gifts in a way that improves the common good of the community around them.

The banner is set against a blue background. At the top left is the College of St. Scholastica logo, followed by the text "The College of St. Scholastica" in white and "School of Education" in blue. Below this is a photograph of a large, multi-story stone building with many windows. At the bottom, the text "Sister Clare Marie Trettel Distinguished Scholar Award" is written in large, bold letters, with "Sister Clare Marie Trettel" in yellow and "Distinguished Scholar Award" in blue.



## Purpose of the Distinguished Scholar Award:

To recognize students with outstanding commitment to education that surpasses the required curriculum.

**Criteria:** Documented completion of six significant activities in the following three categories (at least one in each). All experiences need previous approval by one of the SOE faculty contacts.

### Professional Growth

- Work as research assistant to faculty
- Publication of article or book
- Participation in state or national education or content area convention
- Other\*

### Service

- Volunteer work in schools
- Service Learning Experience
- HECUA experience
- Study Abroad
- Dignitas Mentoring or Peer Tutoring
- Special Assignment; work for School of Education faculty member
- Other\*

### Leadership

- Curricular/grade level area chair in a school setting
- Officer in School of Education student organization
- Organizer/leader of three major activities in School of Education Student Organization
- Leader of a student organization
- Student Senate member
- Other\*

*\*Must be developed with an SOE faculty contact.*

## Values from the Benedictine Heritage

### Community

Sharing responsibility to create and support community. Creating a climate which promotes a sense of community while valuing the uniqueness of the individual.

### Hospitality

Creating a welcoming atmosphere personally and institutionally. Listening and responding sensitively to all. Extending warmth and acceptance to all. Welcoming new ideas and being open to change.

### Respect

Cherishing and promoting the worth of all human life. Treating persons with dignity and reverence. Honoring and supporting the spirituality of each person. Valuing the dignity of all work. Promoting participation of all persons in the decisions affecting their lives.

### Stewardship

Utilizing human resources responsibly. Providing wise and respectful use of all material and monetary resources. Promoting prudent use of resources and energy. Finding time for work, play and prayer in daily life, which will promote physical, mental and spiritual growth.

### Love of learning

Preserving the intellectual and material heritage entrusted to us by past generations. Transmitting the treasures of human culture to new generations. Creating scholarly, artistic and scientific works which enrich and enlarge human life. Integrating thought and action as complementary aspects of a full human life.

The College of St. Scholastica does not discriminate on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, status regarding public assistance, disability, or local commission status in its programs, procedures and activities.

## For more information and to apply, contact:

### Undergraduate Faculty Contacts:

John Bauman – [jbauman@css.edu](mailto:jbauman@css.edu)  
Randy Bowen – [rbowen@css.edu](mailto:rbowen@css.edu)

### Graduate Faculty Contacts:

#### **Duluth**

Gail Gaetz – [ggaetz@css.edu](mailto:ggaetz@css.edu)  
Randy Bowen – [rbowen@css.edu](mailto:rbowen@css.edu)

#### **St. Cloud**

Jesse Hinrichs – [jhinrichs@css.edu](mailto:jhinrichs@css.edu)

#### **St. Paul**

Doreene Langason – [dlangaso@css.edu](mailto:dlangaso@css.edu)

*School of Education general information:*

Cindy Mattson – (218) 723-6108

