

**NOTE:** Text books should not be purchased more than one term in advance, as texts are updated when appropriate.  
<http://resources.css.edu/academics/edu/grad/gtl/materialslist.pdf>

| <b>Course #</b> | <b>Course Title</b>                             | <b>Other articles and assigned readings may be found in the course syllabus.</b>  |
|-----------------|---|---|
| BIO1210         | Introductory Biology                            | Campbell, N., Simon, E., & Reece, J. (2007). <i>Essential biology</i> (3rd ed.). San Francisco: Pearson/Benjamin Cummings. ISBN: 0-8053-6842-6.<br>Note: The text is accompanied by a CD-ROM which is also required. You need to buy a new textbook in order to be able to use the CD-ROM.  |
| EDM 6220        | Young Adult Literature                          | Instructor will advise  |
| EDU 5110        | Reflection & Professional Development I         | <b>Text for this course will be provided.</b>   |
| EDU 5111        | Reflection & Professional Development II        | Webb, L. D., Metha, A., & Jordan, K. F. (2010). <i>Foundations of American education</i> (6th ed.), (w/MyEducationalLab). Upper Saddle River, NJ: Merrill/Prentice Hall. ISBN: 978-0-13-610143-7<br><br><b>Note:</b> This text is also used for EDU 5120 Reflection and Professional Development II.  |
| EDU 5120        | Introduction to Educaiton                       | Webb, L. D., Metha, A., & Jordan, K. F. (2010). <i>Foundations of American education</i> (6th ed.), (w/MyEducationalLab). Upper Saddle River, NJ: Merrill/Prentice Hall. ISBN: 978-0-13-610143-7<br><br><b>Note:</b> This text is also used for EDU 5111 Reflection and Professional Development II.  |
| EDU 5130        | Student Learning and Development                | Ormrod, J. E. (2011). <i>Educational psychology: Developing learners</i> (7 <sup>th</sup> ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-700114-2.<br>>>> <b>OR</b> <<<<br>Ormrod, J. E. (2008). <i>Educational psychology: Developing learners</i> (6th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-612702-4.   |
| EDU 5210        | Understanding Diverse Learners                  | Grant, C. A., & Sleeter, C. E. (2006). <i>Turning on learning: Five approaches for multicultural teaching plans for race, class, gender, and disability</i> (4th ed.). ISBN: 978-0-471-74657-7.<br>(used copies are readily available, but be sure it's the 4th edition).   |
| EDU 5210        | Understanding Diverse Learners                  | Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2009). <i>Exceptional learners: Introduction to special education</i> , (11th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 9780135056240<br>The following recommended items come free if you use this : <ul style="list-style-type: none"> <li>• Special Education: What It Is and Why We Need It, 1/E</li> <li>• Cases for Reflection and Analysis for Exceptional Learners: Introduction to Special Education, 11/E</li> <li>• MyEducationLab Student Access Card (for valuepacks), 1/E</li> </ul> |
| EDU 5220        | Classroom Assessment                            | Stiggins, R. J. (2007). <i>An introduction to student-involved assessment for learning</i> (5th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-613395-9.   |
| EDU 5250        | Field Experience & Classroom Management Seminar | Charles, C. M. (2008). <i>Building classroom discipline</i> (9th ed). Boston, Allyn & Bacon. Chapters 1-5, & 15. ISBN: 0-205-51072-8  |

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|-----------------|---|--|
| EDU 5310        | Visual & Performing Arts                              | Cornett, C. E. (2007). <i>Creating meaning through literature and the arts: An integration resource for classroom teachers</i> (3rd ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0131718789.<br>Note: the 2003, 2nd edition may also be used.  |
| EDU 5320        | Physical Education & Health Methods                   | Kovar, S. K., Combs, C. A., Campbell, K., Napper-Owen, G., & Worrell, V. J. (2007). <i>Elementary classroom teachers as movement educators</i> (2nd ed.). New York: McGraw Hill. ISBN: 0073252220.   |
| EDU 5330        | Communication Arts & Literature:<br>Elementary/Middle | Mariotti, A. S., & Homan, S. P. (2005). <i>Linking reading assessment to instruction</i> (4th ed.). Florence, KY: Routledge/Taylor & Francis Group.<br>ISBN: 978-0-8058-5059-8.<br><a href="http://www.routledge.com/books/Linking-Reading-Assessment-to-Instruction-isbn9780805850598">http://www.routledge.com/books/Linking-Reading-Assessment-to-Instruction-isbn9780805850598</a> |
| EDU 5330        | Communication Arts & Literature:<br>Elementary/Middle | Norton, D. E. (2004). <i>The effective teaching of language arts</i> (6th ed.). Upper Saddle River, NJ: Merrill/Prentice Hall. ISBN: 0-13-111730-0   |
| EDU 5331        | Communication Arts & Literature Middle/Secondary      | Anderson, J. (2005). <i>Building grammar, usage, and style into writer's workshop</i> . Portland, ME: Stenhouse. ISBN: 978-157110-412-0  |
| EDU 5331        | Communication Arts & Literature Middle/Secondary      | Burke, J. (2007). <i>The English teacher's companion: A complete guide to classroom, curriculum, and the profession</i> (3 <sup>rd</sup> ed.). Portsmouth, NH: Heinemann. ISBN: 0-325-01139-7  |
| EDU 5331        | Communication Arts & Literature Middle/Secondary      | Gallagher, K. (2006). <i>Teaching adolescent writers</i> . Portland, ME : Stenhouse. ISBN: 978-157110-422-9  |
| EDU 5340        | Social Studies Methods<br>Elementary/Middle           | Parker, W. (2005). <i>Social studies in elementary education</i> (12th ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. ISBN: 131139363  |
| EDU 5341        | Social Studies Methods<br>Middle/Secondary            | Dynneson, D. L., Gross, R.E., & Berson, M. J. (2007). <i>Designing effective instruction for secondary social studies</i> (3rd ed.). Upper Saddle River, NJ: Merrill, Prentice Hall. ISBN: 1577665198.   |
| EDU 5341        | Social Studies Methods<br>Middle/Secondary            | Loewen, J. W. (2007). <i>Lies my teacher told me: Everything your American history textbook got wrong</i> . Rockefeller Center, NY: Touchstone. ISBN 0743296281, 9780743296281   |
| EDU 5350        | Field Experience II & Classroom Management            | Charles, C. M. (2008). <i>Building classroom discipline</i> (9th ed). Boston, Allyn & Bacon. Chapters 6-14. ISBN: 0-205-51072-8 (also used in EDU 5250)  |
| EDU 5360        | Math Methods:<br>Elementary/Middle                    | Kennedy, L., Tipps, S., & Johnson, A. (2007). <i>Guiding children's learning of mathematics (with CD-Rom and InfoTrac)</i> (11th ed.). Belmont, CA: Wadsworth. ISBN: 04950919X.  |
| EDU 5361        | Mathematics Methods:<br>Middle/Secondary              | Cangelosi, J. S. (2003). <i>Teaching mathematics in secondary and middle school: An interactive approach</i> (3rd ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-095018-1   |
| EDU 5370        | Science Methods:<br>Elementary/Middle                 | Martin, R., Sexton, C., Franklin, T., & Gerlovich, J. (2009). <i>Teaching science for all children: An inquiry approach (with MyEducationLab)</i> , (5th ed.). Boston: Allyn & Bacon.<br>ISBN: 0-205-64314-0   |
| EDU 5371        | Science Methods:<br>Middle/Secondary                  | Trowbridge, L. W., Bybee, R. W., & Powell, J. C. (2008). <i>Teaching secondary school science: Strategies for developing science literacy</i> (9th ed.). Upper Saddle River, N.J: Pearson Prentice Hall. ISBN: 0-13-234050-3.  |

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| EDU 5450      | Field Experience III & Classroom Management: | Evertson, C., Emmer, E. T., & Worsham, M. E. (2006). <i>Classroom management for elementary teachers</i> (7th ed.). Boston: Allyn & Bacon. ISBN: 0205455336   |
| EDU 5500/5510 | Student Teaching Internship & Seminar        | <b>No text required for this course.</b>  |
| ESC1210       | Introduction to Earth Science                | Tarbuck, L., Lutgens, F. K., & Tasa, D. (2006). <i>Earth science</i> (12 <sup>th</sup> ed). Upper Saddle River, NJ: Pearson Education. ISBN: 0131497510<br><br>Order web site: <a href="http://www.mypearsonstore.com/index.asp">http://www.mypearsonstore.com/index.asp</a> (select Student)<br>(You may want to check the package deal options at this site for additional student resources – some of which contain interactive CD's for little/no additional cost.)   |
| MTH1210       | Concepts of Mathematics I                    | Billstein, R., Libeskind, S., & Lott, J. (2004). <i>Problem solving approach to mathematics for elementary school teachers plus MyMathLab, A</i> , (9th ed.). Boston: Addison-Wesley. ISBN: 0-321-44232-6.<br><br>Note: Book is packaged with MyMathLab, an online feature. You should get an access code with your text. If not, students will need to subscribe to MyMathLab at CourseCompass.com. The course ID is lacombe44366. The site is not compatible with Mac computers, so contact the instructor if you have a Mac. |
| MTH1211       | Concepts of Mathematics II                   | Billstein, R., Libeskind, S., & Lott, J. (2004). <i>Problem solving approach to mathematics for elementary school teachers plus MyMathLab, A</i> , (9th ed.). Boston: Addison-Wesley. ISBN: 0-321-44232-6.<br><br>Note: Book is packaged with MyMathLab, an online feature. You should get an access code with your text. If not, students will need to subscribe to MyMathLab at CourseCompass.com. The course ID is lacombe44366. The site is not compatible with Mac computers, so contact the instructor if you have a Mac. |
| PSC1210       | Introduction to Physical Science             | Hewitt, P. G., Suchocki, J. A., & Hewitt, L. A. (2010). <i>Conceptual physical science explorations, 2/E</i> . Boston: Addison-Wesley. ISBN-10: 0321567919   ISBN-13: 9780321567918.  |