

NOTE: Text books should not be purchased more than one term in advance, as texts are updated when appropriate.
<http://resources.css.edu/academics/edu/grad/gtl/materialslist.pdf>

Course #	Course Title	Other articles and assigned readings may be found in the course syllabus.
BIO1210	Introductory Biology	Campbell, N., Simon, E., & Reece, J. (2007). <i>Essential biology</i> (3rd ed.). San Francisco: Pearson/Benjamin Cummings. ISBN: 0-8053-6842-6. Note: The text is accompanied by a CD-ROM which is also required. You need to buy a new textbook in order to be able to use the CD-ROM.
EDM 6220	Young Adult Literature	Instructor will advise
EDU 5110	Reflection & Professional Development I	Text for this course will be provided.
EDU 5111	Reflection & Professional Development II	Webb, L. D., Metha, A., & Jordan, K. F. (2010). <i>Foundations of American education</i> (6th ed.), (w/MyEducationalLab). Upper Saddle River, NJ: Merrill/Prentice Hall. ISBN: 978-0-13-610143-7 Note: This text is also used for EDU 5120 Reflection and Professional Development II.
EDU 5120	Introduction to Educaiton	Webb, L. D., Metha, A., & Jordan, K. F. (2010). <i>Foundations of American education</i> (6th ed.), (w/MyEducationalLab). Upper Saddle River, NJ: Merrill/Prentice Hall. ISBN: 978-0-13-610143-7 Note: This text is also used for EDU 5111 Reflection and Professional Development II.
EDU 5130	Student Learning and Development	Ormrod, J. E. (2008). <i>Educational psychology: Developing learners</i> (6 th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-612702-4.
EDU 5210	Understanding Diverse Learners	Grant, C. A., & Sleeter, C. E. (2006). <i>Turning on learning: Five approaches for multicultural teaching plans for race, class, gender, and disability</i> (4th ed.). ISBN: 978-0-471-74657-7. (used copies are readily available, but be sure it's the 4th edition).
EDU 5210	Understanding Diverse Learners	Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2009). <i>Exceptional learners: Introduction to special education</i> , (11th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 9780135056240 The following recommended items come free if you use this : <ul style="list-style-type: none"> • Special Education: What It Is and Why We Need It, 1/E • Cases for Reflection and Analysis for Exceptional Learners: Introduction to Special Education, 11/E • MyEducationLab Student Access Card (for valuepacks), 1/E
EDU 5220	Classroom Assessment	Stiggins, R. J. (2007). <i>An introduction to student-involved assessment for learning</i> (5th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-613395-9.
EDU 5250	Field Experience & Classroom Management Seminar	Charles, C. M. (2008). <i>Building classroom discipline</i> (9th ed). Boston, Allyn & Bacon. Chapters 1-5, & 15. ISBN: 0-205-51072-8
EDU 5310	Visual & Performing Arts	Cornett, C. E. (2007). <i>Creating meaning through literature and the arts: An integration resource for classroom teachers</i> (3rd ed). Upper Saddle River, NJ: Prentice Hall. ISBN: 0131718789. Note: the 2003, 2nd edition may also be used.

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EDU 5320	Physical Education & Health Methods	Kovar, S. K., Combs, C. A., Campbell, K., Napper-Owen, G., & Worrell, V. J. (2007). <i>Elementary classroom teachers as movement educators</i> (2nd ed.). New York: McGraw Hill. ISBN: 0073252220.
EDU 5330	Communication Arts & Literature: Elementary/Middle	Mariotti, A. S., & Homan, S. P. (2005). <i>Linking reading assessment to instruction</i> (4th ed.). Florence, KY: Routledge/Taylor & Francis Group. ISBN: 978-0-8058-5059-8. http://www.routledge.com/books/Linking-Reading-Assessment-to-Instruction-isbn9780805850598
EDU 5330	Communication Arts & Literature: Elementary/Middle	Norton, D. E. (2004). <i>The effective teaching of language arts</i> (6th ed.). Upper Saddle River, NJ: Merrill/Prentice Hall. ISBN: 0-13-111730-0
EDU 5331	Communication Arts & Literature Middle/Secondary	Anderson, J. (2005). <i>Building grammar, usage, and style into writer's workshop</i> . Portland, ME: Stenhouse. ISBN: 978-157110-412-0
EDU 5331	Communication Arts & Literature Middle/Secondary	Burke, J. (2007). <i>The English teacher's companion: A complete guide to classroom, curriculum, and the profession</i> (3 rd ed.). Portsmouth, NH: Heinemann. ISBN: 0-325-01139-7
EDU 5331	Communication Arts & Literature Middle/Secondary	Gallagher, K. (2006). <i>Teaching adolescent writers</i> . Portland, ME : Stenhouse. ISBN: 978-157110-422-9
EDU 5340	Social Studies Methods Elementary/Middle	Parker, W. (2005). <i>Social studies in elementary education</i> (12th ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. ISBN: 131139363
EDU 5341	Social Studies Methods Middle/Secondary	Dynneson, D. L., Gross, R.E., & Berson, M. J. (2007). <i>Designing effective instruction for secondary social studies</i> (3rd ed.). Upper Saddle River, NJ: Merrill, Prentice Hall. ISBN: 1577665198.
EDU 5341	Social Studies Methods Middle/Secondary	Loewen, J. W. (2007). <i>Lies my teacher told me: Everything your American history textbook got wrong</i> . Rockefeller Center, NY: Touchstone. ISBN 0743296281, 9780743296281
EDU 5350	Field Experience II & Classroom Management	Charles, C. M. (2008). <i>Building classroom discipline</i> (9th ed). Boston, Allyn & Bacon. Chapters 6-14. ISBN: 0-205-51072-8 (also used in EDU 5250)
EDU 5360	Math Methods: Elementary/Middle	Kennedy, L., Tipps, S., & Johnson, A. (2007). <i>Guiding children's learning of mathematics (with CD-Rom and InfoTrac)</i> (11th ed.). Belmont, CA: Wadsworth. ISBN: 04950919X.
EDU 5361	Mathematics Methods: Middle/Secondary	Cangelosi, J. S. (2003). <i>Teaching mathematics in secondary and middle school: An interactive approach</i> (3rd ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-095018-1
EDU 5370	Science Methods: Elementary/Middle	Martin, R., Sexton, C., Franklin, T., Gerlovich, J., & McElroy, D. (2009). <i>Teaching Science for All Children: An Inquiry Approach, CourseSmart eTextbook</i> , (5 th ed.). Boston: Allyn & Bacon. ISBN: 0132074389. PearsonHigherEd.com
EDU 5371	Science Methods: Middle/Secondary	Trowbridge, L. W., Bybee, R. W., & Powell, J. C. (2008). <i>Teaching secondary school science: Strategies for developing science literacy</i> (9th ed.). Upper Saddle River, N.J: Pearson Prentice Hall. ISBN: 0-13-234050-3.
EDU 5450	Field Experience III & Classroom Management:	Evertson, C., Emmer, E. T., & Worsham, M. E. (2006). <i>Classroom management for elementary teachers</i> (7th ed.). Boston: Allyn & Bacon. ISBN: 0205455336

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EDU 5500/5510	Student Teaching Internship & Seminar	No text required for this course.
ESC1210	Introduction to Earth Science	Tarback, L., Lutgens, F. K., & Tasa, D. (2006). <i>Earth science</i> (12 th ed). Upper Saddle River, NJ: Pearson Education. ISBN: 0131497510 Order web site: http://www.mypearsonstore.com/index.asp (select Student) (You may want to check the package deal options at this site for additional student resources – some of which contain interactive CD's for little/no additional cost.)
MTH1210	Concepts of Mathematics I	Billstein, R., Libeskind, S., & Lott, J. (2004). <i>Problem solving approach to mathematics for elementary school teachers plus MyMathLab, A</i> , (9th ed.). Boston: Addison-Wesley. ISBN: 0-321-44232-6. Note: Book is packaged with MyMathLab, an online feature. You should get an access code with your text. If not, students will need to subscribe to MyMathLab at CourseCompass.com. The course ID is lacombe44366. The site is not compatible with Mac computers, so contact the instructor if you have a Mac.
MTH1211	Concepts of Mathematics II	Billstein, R., Libeskind, S., & Lott, J. (2004). <i>Problem solving approach to mathematics for elementary school teachers plus MyMathLab, A</i> , (9th ed.). Boston: Addison-Wesley. ISBN: 0-321-44232-6. Note: Book is packaged with MyMathLab, an online feature. You should get an access code with your text. If not, students will need to subscribe to MyMathLab at CourseCompass.com. The course ID is lacombe44366. The site is not compatible with Mac computers, so contact the instructor if you have a Mac.
PSC1210	Introduction to Physical Science	Hewitt, P. G., Suchocki, J. A., & Hewitt, L. A. (2010). <i>Conceptual physical science explorations, 2/E</i> . Boston: Addison-Wesley. ISBN-10: 0321567919 ISBN-13: 9780321567918.