**Resources on Differentiation and Universal Design for Learning**

**Websites & Multimedia**

Center for Applied Special Education Technology. <http://cast.org/index.html>

Minnesota Manual of Accommodations <http://www.cehd.umn.edu/nceo/OnlinePubs/MNmanuals/MNmanual.pdf>

National Center on Universal Design for Learning. <http://www.udlcenter.org/>

National Center on Accessible Instructional Materials. <http://aim.cast.org/>

NCEO’s Improving Accommodations Outcomes (National Center on Educational Outcomes) <http://www.cehd.umn.edu/NCEO/OnlinePubs/AccommodationsMonitoring.pdf>

Procedure Manual for Minnesota Assessments.

 <http://education.state.mn.us/mdeprod/groups/Assessment/documents/Manual/035664.pdf>

Resources for teachers from the AIM website. <http://aim.cast.org/learn/stakeholder_focused/teachers>

Tomlinson, C.A. (2008). Differentiated Instruction in Action (video DVD series). Alexandria, VA: ASCD (Association for Supervision and Curriculum Development).

UDL Guidelines Graphic Organizer. <http://www.udlcenter.org/sites/udlcenter.org/files/updateguidelines2_0.pdf>

UDL Quick Tips (for higher education faculty). <http://accessproject.colostate.edu/documents/>

**Articles and Books**

Bender, W. (2002). *Differentiating instruction for students with learning disabilities: Best teaching practices for general and special education.* Thousand Oaks, CA: Corwin Press.

Bulgren, J., Deshler, D.D., & Lenz, B.K. (2007). Engaging adolescents with LD in higher order thinking about history concepts using integrated content enhancement routines. *Journal of Learning Disabilities, 40* (2), 121-133.

Burgstahler, S.E. & Cory, R.C. (2008). *Universal design in higher education: From principles to practice*. Boston: Harvard Education Press.

Ferretti, R., MacArthur, C., & Okolo, C. (2001). Teaching for Historical Understanding in Inclusive Classrooms. *Learning Disability Quarterly, 24*(1),59.

Morroco, C. (2001). Teaching for understanding with students with disabilities: New directions for research on access to the general education curriculum. *Learning Disability Quarterly, 24*(1), 5. Special issue on teaching for understanding.

Morocco, C., Hindin, A., Mata-Aguilar, C., & Clark-Chiarelli, N. (2001). Building a deep understanding of literature with middle-grade students with learning disabilities. *Learning Disability Quarterly, 24*(1), 5. Special issue on teaching for understanding.

Nunley, K. F. (2005).*Differentiating the high school classroom: Solution strategies for 18 common obstacles*. Thousand Oaks, CA: Corwin Press.

Palincsar, A.S., Magnusson, S.J., Collins, K.M., & Cutter, J. (2001). Making science accessible to all: Results of a design experiment in inclusive classrooms. *Learning Disability Quarterly, 24,*(1),15-32

Peterson, M., Taylor, P. D. (2009). Whole schooling and reclaiming youth. *Reclaiming Youth and Children, 18*(3), 29-33.

Rose, D.H. & Meyer, A. (2006). *A practical reader in universal design for learning*. Boston: Harvard Education Press.

Rose, D. H., & Dolan, R. P. (2000). Universal design for learning. *Journal of Special Education Technology*, *15*(4). Retrieved from <http://jset.unlv.edu/15.4/asseds/rose.html>

Sobel, D. M., et al. (2003). Shared accountability: Encouraging diversity-responsive teaching in inclusive contexts. *Teaching Exceptional Children, 35*(6), 46-54.

Spinelli, C. G. (2002). *Classroom assessment for students with special needs in inclusive settings.* Upper Saddle River, NJ: Merrill Prentice Hall.

Thousand, J. S., Villa, R. A, & Nevin, A. I. (2007). *Differentiating instruction: Collaborative planning and teaching for universally designed learning.* Thousand Oaks, CA: Corwin Press/Sage.

Villa, R.A. & Thousand, J.S. (2003). Making inclusive education work. *Educational Leadership, 61*(2), 19-23.

Villa, R.A., Thousand, J.S., & Nevin, A.I. (2008). *A guide to co-teaching.* Thousand Oaks, CA: Corwin Press.