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| UDL Guidelines – Educator Checklist Version 2 | |
| **I.** [**Provide Multiple Means of Representation:**](http://www.udlcenter.org/aboutudl/udlguidelines/principle1) | **Your notes** |
| 1. [Provide options for perception](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g1) |  |
| **1.1** [Offer ways of customizing the display of information](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g1) |  |
| **1.2** [Offer alternatives for auditory information](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g1) |  |
| **1.3** [Offer alternatives for visual information](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g1) |  |
| 1. [Provide options for language, mathematical expressions, and symbols](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g2) |  |
| **2.1** [Clarify vocabulary and symbols](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g2) |  |
| **2.2** [Clarify syntax and structure](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g2) |  |
| **2.3** [Support decoding of text, and mathematical notation, and symbols](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g2) |  |
| **2.4** [Promote understanding across language](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g2) |  |
| **2.5** [Illustrate through multiple media](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g2) |  |
| 1. [Provide options for comprehension](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g3) |  |
| **3.1** [Activate or supply background knowledge](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g3) |  |
| **3.2** [Highlight patterns, critical features, big ideas, and relationships](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g3) |  |
| **3.3** [Guide information processing, visualization, and manipulation](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g3) |  |
| **3.4** [Maximize transfer and generalization](http://www.udlcenter.org/aboutudl/udlguidelines/principle1#principle1_g3) |  |
| **II.** [**Provide Multiple Means for Action and Expression:**](http://www.udlcenter.org/aboutudl/udlguidelines/principle2) | **Your notes** |
| 1. [Provide options for physical action](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g4) |  |
| **4.1** [Vary the methods for response and navigation](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g4) |  |
| **4.2** [Optimize access to tools and assistive technologies](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g4) |  |
| 1. [Provide options for expression and communication](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g5) |  |
| **5.1** [Use multiple media for communication](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g5) |  |
| **5.2** [Use multiple tools for construction and composition](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g5) |  |
| **5.3** [Build fluencies with graduated labels of support for practice and performance](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g5) |  |
| 1. [Provide options for executive functions](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g6) |  |
| **6.1** [Guide appropriate goal setting](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g6) |  |
| **6.2** [Support planning and strategy development](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g6) |  |
| **6.3** [Facilitate managing information and resources](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g6) |  |
| **6.4** [Enhance capacity for monitoring progress](http://www.udlcenter.org/aboutudl/udlguidelines/principle2#principle2_g6) |  |
| **III.** [**Provide Multiple Means for Engagement:**](http://www.udlcenter.org/aboutudl/udlguidelines/principle3) | **Your notes** |
| 1. [Provide options for recruiting interest](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g7) |  |
| **7.1** [Optimize individual choice and autonomy](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g7) |  |
| **7.2** [Optimize relevance, value, and authenticity](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g7) |  |
| **7.3** [Minimize threats and distractions](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g7) |  |
| 1. [Provide options for sustaining effort and persistence](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g8) |  |
| **8.1** [Heighten salience of goals and objectives](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g8) |  |
| **8.2** [Vary demands and resources to optimize challenge](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g8) |  |
| **8.3** [Foster collaboration and community](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g8) |  |
| **8.4** [Increase mastery-oriented feedback](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g8) |  |
| 1. [Provide options for self-regulation](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g9) |  |
| **9.1** [Promote expectations and beliefs that optimize motivation](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g9) |  |
| **9.2** [Facilitate personal coping skills and strategies](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g9) |  |
| **9.3** [Develop self-assessment and reflection](http://www.udlcenter.org/aboutudl/udlguidelines/principle3#principle3_g9) |  |

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