



## Educator Preparation Program Assessment Measures

### 1. Cumulative GPA

Undergraduate Program GPA		
	N	Mean Exit GPA
2014-2015	15	3.53
2015-2016	22	3.55
2016-2017	26	3.60

Graduate Teaching Licensure Program GPA		
	N	Mean Exit GPA
2014-2015	69	3.85
2015-2016	50	3.86
2016-2017	67	3.85

Master of Education GPA		
	N	Mean Exit GPA
2014-2015	17	3.90
2015-2016	21	3.83
2016-2017	33	3.87

### 2. State Licensure Exam Scores

MN Teacher Licensure Exams	2014-15		2015-16		2016-17	
	N	% Passing	N	% Passing	N	% Passing
Pedagogy: Elementary (K-6)	98	100%	90	100%	80	98%
Pedagogy: Secondary (5-12)	70	100%	50	100%	31	100%
Elem Ed Content Knowledge Subtests (K-6)	147	100%	129	97%	153	94%
Secondary Ed Content Knowledge Subtests (5-8) and (9-12)	102	98%	58	95%	28	98%

### 3. Professional Dispositions

		2014-15 Completers N = 84	2015-16 Completers N = 71	2016-17 Completers N = 90
	Question	% rated always or most of the time		
<b>Professional Behaviors Form</b>	<i>Cooperating teacher assessment of candidate's ability to demonstrate:</i>			
	Respectful Relationships (5 questions)	96-99%	99-100%	98-100%
	Responsibility and Work Ethic (4 questions)	95-99%	99-100%	98-100%
	Integrity (4 questions)	99-100%	100%	98-100%
	Professionalism (5 questions)	98-100%	100%	98-100%

### 4. Alumni, Employer, Exit Surveys

Knowledge of Subject Matter/Content		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
<b>Alumni Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Effectively teach the subject matter in my licensure area.	100%	85%	100%
<b>Employer Survey</b>	<i>The CSS Teacher Education alumni:</i> Effectively teaches the subject matter in his/her licensure area.	95%	100%	100%
<b>Exit Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Effectively teach the subject matter in my licensure area.	90%	96%	95%

**Knowledge of Student Learning and Human Development**

		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
<b>Alumni Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Select instructional strategies to align with learning goals and standards.	95%	82%	100%
<b>Employer Survey</b>	<i>The CSS Teacher Education alumni:</i> Selects instructional strategies to align with learning goals and standards.	100%	96%	100%
<b>Exit Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Select instructional strategies to align with learning goals and standards.	86%	91%	100%

**Learning Environment/Classroom Motivation and Management Skills**

		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
<b>Alumni Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Develop and maintain a classroom environment that promotes student engagement.	86%	86%	100%
<b>Employer Survey</b>	<i>The CSS Teacher Education Alumni:</i> Develops and maintains a classroom environment that promotes student engagement.	95%	92%	91%
<b>Exit Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Develop and maintain a classroom environment that promotes student engagement.	95%	98%	86%

**Reflection/Professional Development and Commitment**

		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
Alumni Survey	<i>The CSS Teacher Education program prepared me to:</i> Seek out learning opportunities that align with my professional development goals.	100%	100%	94%
Employer Survey	<i>The CSS Teacher Education Alumni:</i> Seeks out learning opportunities that align with my professional development goals.	95%	92%	100%
Exit Survey	<i>The CSS Teacher Education program prepared me to:</i> Seek out learning opportunities that align with my professional development goals.	93%	98%	97%

**Diverse Learner/Adapting Instruction**

		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
Alumni Survey	<i>The CSS Teacher Education program prepared me to:</i> Effectively teach students from culturally and ethnically diverse backgrounds and communities.	86%	78%	92%
Employer Survey	<i>The CSS Teacher Education Alumni:</i> Effectively teaches students from culturally and ethnically diverse backgrounds and communities.	95%	96%	80%
Exit Survey	<i>The CSS Teacher Education program prepared me to:</i> Effectively teach students from culturally and ethnically diverse backgrounds and communities.	81%	91%	89%

Technological Skills		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
<b>Alumni Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Use digital and interactive technologies to achieve instructional goals.	82%	86%	92%
<b>Employer Survey</b>	<i>The CSS Teacher Education Alumni:</i> Uses digital and interactive technologies to achieve instructional goals.	100%	100%	100%
<b>Exit Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Use digital and interactive technologies to achieve instructional goals.	90%	96%	100%

Assessment of Student Learning		2014-15 Surveys	2015-16 Surveys	2016-17 Surveys
Survey	Question	% rated strongly agree or agree		
<b>Alumni Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Analyze appropriate types of assessment data to identify student learning needs.	95%	78%	88%
<b>Employer Survey</b>	<i>The CSS Teacher Education Alumni:</i> Analyzes appropriate types of assessment data to identify student learning needs.	100%	88%	83%
<b>Exit Survey</b>	<i>The CSS Teacher Education program prepared me to:</i> Analyze appropriate types of assessment data to identify student learning needs.	90%	96%	95%