



Final Performance Standards Checklist
(Rev 08/05/2004)

Student	<u>Cooperating Teacher/School</u>
Grade	Date

These teaching outcomes are based on the MNTASC standards for preservice teachers.

A = Competency Demonstrated/Attained
(please indicate date)

N= Competency Not Demonstrated/Attained

Standard 1 (subp. 3), Subject Matter	A	N
B. Communication Arts & Literature, K-6		
1. develop the skills and understanding to teach reading, writing, speaking, listening, media literacy, and literature;		
2. understand and apply teaching methods related to the developmental stages of language;		
Standard 4, Instructional Strategies	A	N
D. enhance learning through the use of a wide variety of materials and human and technological resources;		
J. vary the instructional process to address the content and purposes of instruction and the needs of students;		
Standard 6, Communication	A	N
F. use effective listening techniques;		
Standard 7, Planning Instruction	A	N
F. design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress;		

Comments:

Please continue comments on the back

Observer Signature: _____ Date: _____

White - College Supervisor Yellow - Cooperating Teacher Pink - Student