



Final Evaluation

(Rev. 2003)

Student Teacher _____ Dates _____

School _____ Subject / Grade Level _____

Grade Levels Taught: Elementary Middle Junior High Senior High

Significant co/extracurricular activities in which student participated: _____

STUDENT TEACHER EVALUATION					
The rankings below reflect the evaluator's expectations for a beginning teacher.					
4 = Exceeds Expectations					
3 = Meets Expectations					
2 = Progressing					
1 = Does not meet expectations					
	Ranking:	4	3	2	1
Teaching Ability					
1. Plans Effectively					
2. Demonstrates Subject Matter Competence					
3. Develops objectives appropriate to learners					
4. Uses a variety of appropriate teaching strategies					
5. Provides for multicultural / gender fair activities/experiences					
6. Uses class time wisely					
7. Varies pace and mode of instruction					
8. Effectively motivates learners					
9. Establishes positive rapport with students					
10. Uses proper evaluation procedures					
Personal and Professional Characteristics					
1. Exhibits enthusiasm for teaching					
2. Shows initiative					
3. Accepts suggestions and professional criticism					
4. Demonstrates effective interpersonal skills					
5. Maintains composure under difficult classroom circumstances					
6. Projects a professional image					
7. Exhibits poise and confidence					
8. Uses effective oral/written communication					
9. Demonstrates emotional maturity					
10. Is punctual and prepared					
Classroom Management					
1. Maintains a climate for learning					
2. Demonstrates skill in management of classroom routine					
3. Promotes student self-discipline					
4. Uses effective methods of discipline					

Please include narrative comments in a separate letter of recommendation.

Cooperating Teaching Signature _____ Date _____

White – College Supervisor

Yellow – Student

Pink – Cooperating Teacher