


Application Deadline: 2nd Tuesday in March for the following academic year (Fall and Spring)

	Secondary Education Department / Program Recommendation for Admission to Student Teaching
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Recommendation for: _____
Student's Name

Department/Licensure Area _____

Students

- Write your name within the “Recommendation for:” text box above. Identify your “Department/Licensure Area”. (Biology, Chemistry, Communication Arts & Literature, Mathematics, Music, Social Studies, and Educational Media)
- Ask your department chair, licensure coordinator, or academic advisor within your academic major to complete this and the attached form and forward them to the Education department.
- Students should complete the attached form indicating:
 - Grade-summary showing your earned grades for required courses
 - EDU dispositions - please review these and self-evaluate your dispositions
 - Licensure standards associated with your field of study - please review these and self-evaluate your attainment of these standards

Faculty (Department Chair, Licensure Coordinator, or Academic Advisor)

- Faculty making recommendations should review the student's grades in their major, the EDU dispositions, and the content area licensure standards in the process of making their recommendation. A check box in front of each EDU disposition and licensure standard is provided. Please feel free to utilize these boxes to indicate a student's dispositions or attainment of the standards.

Utilizing the resources provided (course grades, EDU dispositions, and licensure standards) and your experiences with this student's ability and performance in your department / program, do you recommend that she/he be permitted to student teach at the middle/secondary level in your academic/licensure area?

- Yes
- Yes, but with reservations
- No

Please provide narrative information supporting the recommendation identified above.
(Use back if necessary)

Signature _____ Date _____
Department Chair/Licensure Coordinator/Academic Advisor

(Please forward to the Education Department. Thank you!)

Chemistry

Chemistry		Student	Faculty
Course	Grade		
CHM1110		<input type="checkbox"/>	<input type="checkbox"/> Disposition One: The teacher is disposed toward being a lifelong learner who has a passion for subject matter.
CHM1120		<input type="checkbox"/>	<input type="checkbox"/> Disposition Two: The teacher is disposed to healthy and helping relationships with children/youth.
CHM2200		<input type="checkbox"/>	<input type="checkbox"/> Disposition Three: The teacher is disposed toward opportunities to grow in understanding and appreciation of human diversity.
CHM2210		<input type="checkbox"/>	<input type="checkbox"/> Disposition Four: The teacher is disposed toward creativity, problem solving, and/or divergent thinking.
CHM3000		<input type="checkbox"/>	<input type="checkbox"/> Disposition Five: The teacher is disposed toward promoting positive social interaction.
CHM3240		<input type="checkbox"/>	<input type="checkbox"/> Disposition Six: The teacher is disposed toward effective communication.
CHM3460		<input type="checkbox"/>	<input type="checkbox"/> Disposition Seven: The teacher is disposed toward planning, organizing, and goal setting.
CHM3470		<input type="checkbox"/>	<input type="checkbox"/> Disposition Eight: The teacher is disposed toward recognizing and promoting growth in others.
CHM4020		<input type="checkbox"/>	<input type="checkbox"/> Disposition Nine: The teacher is disposed to reflection and self-development.
CHM4060		<input type="checkbox"/>	<input type="checkbox"/> Disposition Ten: The teacher is disposed toward integrity and collaboration for student/child advocacy.
BIO1104		<input type="checkbox"/>	
PSC2001		<input type="checkbox"/>	
PSC2002		<input type="checkbox"/>	
PSC4150		<input type="checkbox"/>	
ESC1202		<input type="checkbox"/>	
MTH2211		<input type="checkbox"/>	
		<input type="checkbox"/>	
		<input type="checkbox"/>	

Student	Faculty	A teacher of Chemistry must demonstrate:
<input type="checkbox"/>	<input type="checkbox"/>	A. A conceptual understanding of chemistry, including solving qualitative problems, displaying and analyzing experimental and theoretical data, and planning safe environments and practices in chemistry learning activities.
<input type="checkbox"/>	<input type="checkbox"/>	B. A knowledge of chemistry concepts, including the properties and structure of matter, chemical reactions, thermodynamics, chemical kinetics and equilibrium, and organic and biochemical reactions.
<input type="checkbox"/>	<input type="checkbox"/>	C. An advanced conceptual understanding of chemistry and the ability to apply its fundamental principles, laws, and concepts by completing a full research experience.