

Facts About the Education Program

Title II Information

Under Title II of the Higher Education Act, all teacher education programs are required to publish test results and other information about their programs. Minnesota requires teacher candidates to pass the following tests before they will be granted a license: Praxis I (reading, writing, and math) and Praxis II (pedagogy and academic content in the candidate's area of specialization). In 2009-10, teacher education programs are required to publish test results from the 2007-2008 school year.

Data required by Title II:

- 99% (67 of 68 program completers) of St. Scholastica's 2007-2008 program completers passed the state-mandated Praxis I (basic skills) Tests. St. Scholastica is thus ranked in the second quartile for this test when compared to other institutions in the state.
- 99% (70 of 71 program completers) of St. Scholastica's 2007-2008 program completers passed the Professional (pedagogical) Knowledge Test. St. Scholastica is thus ranked in the first quartile for this test when compared with other institutions in the state.
- 93% (66 of 71 program completers) of St. Scholastica's 2007-2008 program completers passed the Academic Content Area Test. St. Scholastica is thus ranked in the third quartile for this test when compared with other institutions in the state.
- students were enrolled and accepted in the teacher education program.
- 81 students were in supervised student teaching.
- 7 full-time and 8 part-time faculty supervised student teachers. Therefore, the student/faculty ratio for student teacher supervision was 5:1.
- St. Scholastica's Undergraduate teacher candidates complete 560 hours of student teaching (14 weeks, 40 hours per week)
- St. Scholastica's Graduate Teacher candidates complete 400 hours of student teaching (10 weeks, 40 hours per week).
- St. Scholastica has continuing institutional and program approval from the Minnesota Board of Teaching.

Other information about the program

The information required by Title II represents only a small portion of the measures available to assess the effectiveness of teacher education programs. All Minnesota teacher education programs go through rigorous on-site and paper reviews by the Minnesota Board of Teaching. Institutions receive continuing

approval, conditional approval, or are denied approval based on these reviews.

Student Outcomes

Students are expected to meet state-mandated standards in their chosen licensure area.

During the 2007-2008 academic year students were expected to achieve seven additional outcomes beyond the state-mandated standards that reflected the unique mission of the College.

Pre-service teachers were prepared to:

1. integrate curricular areas
2. make ethical decisions as teachers
3. recognize the power and responsibility they hold as teachers
4. be humane and effective teachers in diverse settings
5. be proactive in serving the best interests of students within the context of their community
6. become teachers who have a vision of how schools can be better
7. be able to articulate how they carry out reflective practice.

Additional data the College uses to assess teacher candidates

Any kind of assessment has limitations, so The College of St. Scholastica uses a number of tools to measure outcomes of its students and overall program quality, including course assessments, student portfolios, alumni and employer surveys, and evaluations by supervising CSS and K-12 teachers.

All students complete and present a portfolio demonstrating achievement of the standards. In addition, faculty maintain an electronic database of students' achievement of particular standards in each course. Students' field experiences and student teaching are evaluated by both College faculty and by cooperating K-12 master teachers.

Students are recommended for licensure once they have demonstrated the required standards through coursework, field experiences, portfolio, and state-mandated assessments.

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