



Middle/Secondary Education Program Recommendation for Admission to Student Teaching

Department/Licensure Area: Spanish

Student: Complete Items 1-4

Student Name: _____

1. Indicate your grade in the courses required for licensure in Spanish. If you are currently enrolled in a course, indicate "in progress".

COURSE	CR	GRADE	COURSE SUBSTITUTION
SPN 2101 Intermediate Spanish I or SPN 2150 Intermediate Spanish I in Cuernavaca, Mexico	4		
SPN 2102 Intermediate Spanish II	4		
SPN 3101 Advanced Spanish in Context I	4		
SPN 3102 Advanced Spanish in Context II	4		
SPN 3440 Spanish Content Methods	4		
SPN 3445 Spanish Methods Field Experience	1		
Culture Elective (Choose 2 of 3)			
SPN 3601 Civilization: Spain	2		
SPN 3602 Civilization: Latin America	2		
SPN 3603 Hispanic Culture in the US	2		
Literature Elective (6 cr. Required)			
SPN 3516 Hispanic Short Stories	2		
SPN 3901 Hispanic Women Writers	2		
SPN 3951 Masterpieces of Hispanic Literature	4		
SPN 3930 Mitos y Leyendas en Espanol	2		
Other Electives (14 cr. Required)			
SPN 3150 Spanish Conversation	4		
GCL 2050 Introduction to Mexico	0-4		
GCL 3202 Hispanic Culture Through Film	2		
GCL/SPN 3303 The Other Americas	4		

2. Self-evaluate your attainment of the Spanish licensure standards included with this form.
3. Ask your department chair to complete the recommendation section that follows.
4. Submit this form with your application for student teaching.

Department Chair: Complete Items 1-3

1. Review the student's grades in their major and identify any courses substituted in place of the Board of Teaching approved curriculum.
2. Evaluate attainment of Spanish licensure standards included with this form.
3. Make a recommendation below regarding admission to student teaching for this student.

I recommend admission to student teaching for this student.

I recommend admission to student teaching for this student ***with the following reservations:***

I do not recommend admission to student teaching for this student ***for the following reasons.***

Signature _____
Department Chair Date

Minnesota Administrative Rules
 Chapter 8710, Teacher and Other School Professional Licensing
8710.4950 TEACHERS OF WORLD LANGUAGES AND CULTURES

Subp. 3. Subject matter standard for teachers of modern languages and cultures. A candidate for licensure as a teacher of modern languages and cultures must complete a preparation program under subpart 2, item A or B, subitem (3), that must include the candidate's demonstration of the knowledge and skills in items A to C.

A. All teachers of modern languages and cultures must:

- (1) understand language as a system;
- (2) understand first and second language acquisition theory and how this informs practice;
- (3) demonstrate intermediate-high level speaking proficiency as defined in the ACTFL Proficiency Guidelines established by the American Council on the Teaching of Foreign Languages;
- (4) comprehend, interpret, and evaluate information received in the target language through reading and listening at the level that results from demonstrating the speaking proficiency; and
- (5) use familiar topics to write narratives and descriptions of a factual nature or routine correspondence consisting of several paragraphs at a level understandable to a native speaker of the target language.

	Attained	Not Attained	In Progress
Student Self Evaluation			
Faculty Evaluation			

B. A teacher who is a native speaker of the modern language to be taught must:

- (1) demonstrate advanced level speaking proficiency in English and the target language as defined in the ACTFL Proficiency Guidelines;
- (2) comprehend, interpret, and evaluate information received in the target language and in English through reading and listening at the level that results from demonstrating the speaking proficiency; and
- (3) use familiar topics to write in English and the native language narratives and descriptions of a factual nature or routine correspondence consisting of several paragraphs to a level understandable to a native.

	Attained	Not Attained	In Progress
Student Self Evaluation			
Faculty Evaluation			

C. A teacher of modern languages and cultures must:

- (1) be aware of areas of the world where the target language is spoken and know that life in all these areas may vary widely;
- (2) understand the target culture from a variety of perspectives, including historical, geographical, political, and artistic and contemporary viewpoints;
- (3) be familiar with culture and literature of children and adolescents in both the United States and target cultures;
- (4) understand the history of institutions within the cultures sufficiently for comprehending why current conditions exist;
- (5) have a sociolinguistic understanding sufficient for accurately communicating the interrelationships of the language and culture;
- (6) understand that both content and process are important and that cultural knowledge and understanding are interdisciplinary;
- (7) understand that culture is neither monolithic nor static and that developing insights into the variability of cultural phenomena is a lifelong process;
- (8) know that every cultural phenomenon is unique and is affected by age, geographic region, sex, class, and other factors and that multiple perspectives, value systems, and modes of decision-making and behaviors exist;

- (9) know about cultural stereotyping and how to address it as a result of developing skills in processing information which include observing, comparing, and inquiring about cultural phenomena; analyzing and hypothesizing about the phenomena; and synthesizing and determining their generalizability;
- (10) compare and contrast cultures of people who speak another language with the teacher's own culture; and
- (11) have opportunities for first-hand experiences with the target cultures, whether in the United States or abroad, and relate those experiences to the classroom setting.

	Attained	Not Attained	In Progress
Student Self Evaluation			
Faculty Evaluation			

Subp. 6. Teaching and learning. A candidate for licensure as a teacher of world languages and cultures must complete a preparation program under subpart 2, item B, subitem (3), that must include the candidate's demonstration of an understanding of the teaching of world languages and cultures that integrates understanding of the world language and culture with an understanding of pedagogy, students, learning, classroom management, and professional development. A teacher of world languages and cultures to children, preadolescents, and adolescents in kindergarten through grade 12 shall:

- A. understand and apply educational principles relevant to the physical, social, emotional, moral, and cognitive development of children, preadolescents, and adolescents;
- B. understand and apply the research base for and the best practices of kindergarten and primary, intermediate, and middle and high school education;
- C. develop curriculum goals and purposes based on the central concepts of language and culture and know how to apply instructional strategies and materials for achieving student understanding of the language and culture;
- D. understand the role and alignment of district, school, and department mission and goals in program planning;
- E. understand the need for and how to connect students' schooling experiences with everyday life, the workplace, and further educational opportunities;
- F. know how to involve representatives of business, industry, and community organizations as active partners in creating educational opportunities;
- G. understand the role and purpose of cocurricular and extracurricular activities in the teaching and learning process; and
- H. understand the impact of reading ability on student achievement in second language studies, recognize the varying reading comprehension and fluency levels represented by students, and possess the strategies to assist students to read world language content more effectively.

	Attained	Not Attained	In Progress
Student Self Evaluation			
Faculty Evaluation			