The Middle Ground Journal: World History and Global Studies is an open-access and refereed journal housed at The College of St. Scholastica and published by the Midwest World History Association. The Journal, located at themiddlegroundjournal.org, receives over 18,000 visitors a year worldwide and is one of four scholarly publications recognized by the World History Association.

The journal provides many opportunities for student participation through The Middle Ground Journal's internship program.

- Students may become interns for or without credits
- Students can devote as little as one hour per week to the internship (for no credits), or a minimum of 15 hours a week (for credits)

Interns may choose to participate in one or more of the following aspects of the Journal:

Scholarly editing: Students gain rare insight into the process of producing scholarly knowledge. Some examples of what students are able to shadow are: the peer-review process, networking, academia and academic culture, publishing, journalism and conflict resolution.

Book review: Students will learn how scholars review books, documentaries and other scholarly artifacts. Other examples of what students are able to shadow are: networking with publishers and authors, the art of selecting books and other artifacts, the process of selecting a variety of reviewers, utilizing the review process as a way to network with scholars, scholarly institutions, and publishers around the world.

Outreach – K-12 schools: Through the Student Ambassador Program, students who are interested in becoming a teacher in history and global studies and/or in community outreach are placed with cooperating K-12 classes. Student Ambassadors assist the Journal's Chief Editor in developing outreach towards K-12 teachers, design and implement lesson plans, learn from our cooperating K-12 teachers and students, and, whenever suitable, publish observations and analysis in the Journal.

Outreach – public relations, marketing, social networking, web design: Students assist in designing and implementing online publicity campaigns, creation of logos, contests, call for submissions, direct mail campaigns, and outreach to government and other organizations. Students are tasked with researching, designing and implementing social networking/web 2.0 and beyond strategies and tactics for the Journal. Because of our ongoing collaboration with the World History Association, students are also able to participate in website designs and web 2.0/social networking reforms being undertaken by this prestigious international scholarly association.

Other opportunities: we consistently strive to design and tailor internship projects that are beneficial for the student’s academic and future plans. Please contact the Chief Editor with your proposal.

For more information on prerequisites, criteria, and application procedures, contact:
Professor Hong-Ming Liang
Chief Editor, The Middle Ground Journal
Hliang@css.edu • (218) 723-6743

Further information on the Journal is available at:
themiddlegroundjournal.org or at
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