CNS STUDENT CLINICAL EVALUATION RUBRIC: NSG 6625

<table>
<thead>
<tr>
<th>Rating Scale:</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable/ Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>NA/NO</td>
</tr>
</tbody>
</table>

1. Student establishes effective CNS client relationships by creating an environment of rapport, professionalism and mutual trust. 4 3 2 1 NA/NO
2. Student obtains a comprehensive and problem focused health history based on presenting symptoms, age, developmental stage. 4 3 2 1 NA/NO
3. Student performs a comprehensive and problem focused physical exam based on presenting symptoms, age, developmental stage. 4 3 2 1 NA/NO
4. Student formulates appropriate differential and nursing diagnoses through a systematic clinical decision making process of interpreting history, physical exam findings and diagnostic information. 4 3 2 1 NA/NO
5. Student employs appropriate diagnostic and therapeutic interventions with consideration of safety, efficacy, acceptability, cost. Uses innovative care strategies based on supportive research and EBP. 4 3 2 1 NA/NO
6. Student manages multifaceted and complex client situations. 4 3 2 1 NA/NO
7. Student delivers health promotion and disease prevention services based on age, developmental stage, family history and ethnicity. 4 3 2 1 NA/NO
8. The student accurately and concisely presents client scenario to preceptor and initiates appropriate consultation and referral services when the presenting problem exceeds student scope or skill level. 4 3 2 1 NA/NO
9. Student provides appropriate anticipatory guidance, education and counseling to clients/families based on needs assessment, theory application, mutual goal setting, EBP and research findings. 4 3 2 1 NA/NO
10. The student utilizes appropriate information resources/technology during client encounter to support decision making without negatively impacting client rapport. 4 3 2 1 NA/NO
11. Student documents the client encounter in a comprehensive, accurate, organized, succinct manner. 4 3 2 1 NA/NO
12. The student performs ethically and protects client confidentiality and privacy. 4 3 2 1 NA/NO
13. The student demonstrates cultural and spiritual competence by respecting the value and dignity of individuals without regard to gender, religion, socioeconomic status, sexual orientation, and ethnicity. 4 3 2 1 NA/NO
14. The student follows infection control practices throughout client encounter (i.e. hand washing). 4 3 2 1 NA/NO
15. The student recognizes his/her own clinical/professional competencies and areas for growth and formulates plans for improvement. 4 3 2 1 NA/NO

Strengths:

Growth Areas:

16. The clinical site meets the student learning needs 4 3 2 1 NA/NO

Please use back of sheet for any additional comments.

RESULTS:

_____ Pass (3,4 in all areas).
_____ Recommend plan for improvement and or re-evaluation to assess progress (2 in any area).
_____ Failure to progress: Clinical skill not at expected level of CNS student/ student did not meet expectations of plan for improvement (evaluator discretion).

COMMENTS:

Signatures:
Student: ______________________________ Preceptor_____________________________ Faculty_________________________