RUBRIC: NP STUDENT CLINICAL EVALUATION BY FACULTY

Student_______________________________________________     Course_____________________ Date________________
Clinical Site_________________________________ Preceptor ____________________ Faculty_________________________

Rating Scale:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable/ Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>NA/NO</td>
</tr>
</tbody>
</table>

1. Student establishes effective **nurse practitioner-patient / family relationships** by creating an environment of rapport, professionalism and mutual trust. 4 3 2 1 NA/NO

2. Student obtains a comprehensive and problem focused **health history** based on presenting symptoms, age, developmental stage. 4 3 2 1 NA/NO

3. Student performs a comprehensive and problem focused **physical exam** based on presenting symptoms, age, developmental stage. 4 3 2 1 NA/NO

4. Student formulates appropriate **differential diagnoses** through a systematic clinical decision making process of interpreting history, physical exam findings and diagnostic information. 4 3 2 1 NA/NO

5. Student employs appropriate **diagnostic and therapeutic interventions** with consideration of safety, efficacy, acceptability, cost. 4 3 2 1 NA/NO

6. Student considers safety, efficacy, acceptability, cost when utilizing **pharmacotherapeutic modalities** and provides appropriate patient education including regimen, side effects and interactions. 4 3 2 1 NA/NO

7. Student delivers **health promotion and disease prevention services** based on age, developmental stage, family history and ethnicity. 4 3 2 1 NA/NO

8. The student accurately and concisely presents patient scenario to preceptor and initiates appropriate **consultation and referral services** when the presenting problem exceeds student scope or skill level. 4 3 2 1 NA/NO

9. Student provides appropriate **anticipatory guidance, education and counseling** to patients/families based on needs assessment, mutual goal setting and evidenced based rationale. 4 3 2 1 NA/NO

10. The student utilizes appropriate **information resources/ technology** during patient encounter to support decision making without negatively impacting patient rapport. 4 3 2 1 NA/NO

11. Student **documents** the patient encounter in a comprehensive, accurate, organized, succinct manner. 4 3 2 1 NA/NO

12. The student protects **patient confidentiality and privacy.** 4 3 2 1 NA/NO

13. The student demonstrates **cultural and spiritual competence** by respecting the value and dignity of individuals without regard to gender, religion, socioeconomic status, sexual orientation, and ethnicity. 4 3 2 1 NA/NO

14. The student follows **infection control practices** throughout patient encounter (i.e. hand washing) 4 3 2 1 NA/NO

15. The student recognizes his/her own **clinical/ professional competencies** and areas for growth and formulates plans for improvement 4 3 2 1 NA/NO

**Strengths:**

**Growth Areas:**

16. The **clinical site** meets the student learning needs 4 3 2 1 NA/NO

**RESULTS:**

_____ Pass (3,4 in all areas).

_____ Recommend plan for improvement and or re-evaluation to assess progress (2 in any area).

_____ Failure to progress : Clinical skill not at expected level of NP student/ student did not meet expectations of plan for improvement (evaluator discretion).

**COMMENTS:**

Signatures:

Student: ______________________________ Preceptor_____________________________ Faculty_______________________