

**THE COLLEGE OF ST. SCHOLASTICA MASTERS OF SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED ON JUNE 1, 2016**

**Form AS 4 (M)**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Advanced Practice CONCENTRATION (Mean Score)	Advanced Practice CONCENTRATION Percentage Meeting Benchmark	Advanced Practice CONCENTRATION Percentage Achieving 3.0 or Higher
Identify as a Professional Social Worker	90% of students at 3.0 or higher	3.63	100%	100%
Apply Ethical Principles	90% of students at 3.0 or higher	3.37	100%	100%
Apply Critical Thinking	90% of students at 3.0 or higher	3.67	100%	100%
Engage Diversity in Practice	90% of students at 3.0 or higher	3.41	100%	96%
Advance Human Rights/ Social and Economic Justice	90% of students at 3.0 or higher	3.44	100%	96%
Engage Research Informed Practice/ Practice Informed Research	90% of students at 3.0 or higher	3.48	100%	100%
Apply Human Behavior Knowledge	90% of students at 3.0 or higher	4.00	100%	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	90% of students at 3.0 or higher	3.67	100%	100%
Respond to Practice Contexts	90% of students at 3.0 or higher	3.52	100%	100%
Practice Engagement	90% of students at 3.0 or higher	3.48	100%	100%
Practice Assessment	90% of students at 3.0 or higher	3.70	100%	100%
Practice Intervention	90% of students at 3.0 or higher	3.52	100%	100%
Practice Evaluation	90% of students at 3.0 or higher	3.67	100%	100%