The College of
St. Scholastica

Social Work Program

SWK 3777 – The Competency of Compassion

Spring Term II – (March 16-May 8, 2014)

Course Description (SWK 3777/CRN 61914)

Provides students with the knowledge and understanding of the critical role that compassion plays in competent social work practice. Through the exploration of value-based models from the NASW Code of Ethics, Benedictine Values, and Catholic Social Teaching, students will increase their understanding of the multiple aspects of compassion and how it is effectively demonstrated in diverse settings.

Course Delivery

Learning is constructed through the use of interactive on-ground discussions, readings, blogs, film, and community speakers. This course requires utilization of weekly on-line resource guides, individual and in-class team assignments, personal journaling, and a final knowledge integration assignment that demonstrates learning outcomes stated in course syllabus.

Instructors

Marcia Runnberg, MSW, LICSW, Assistant Professor, Social Work Program Director
Tim Schmaltz, MSW, Adjunct Professor; President NASW- Arizona Chapter

Dates and Location: Spring Term II – Four on-ground meetings: Schedule Revised* (Room # will be given to students)

Saturday, April 11, 9:00 am-1:00 pm (breakfast provided) @ Mesa Community College- Southern Dobson campus
Friday, April 17th, 5-9:00pm (dinner provided) @ Mesa Community College- Southern Dobson campus
Saturday, April 25, 9:00 am-1:00 pm (breakfast provided) @ Refuge Café conference room- 4727 N 7th Ave, PHX
Friday, May 1, 5-9:00pm (dinner provided) @ Mesa Community College – Southern Dobson campus

Course Objectives

1) Apply academic learning to public issues: Through the use of multiple tools, students will examine the significance of compassion in contemporary social issues
2) Recognize, analyze, and work to resolve ethical and social issues: Students will explore various world views of political, moral, and ethical issues related to competent compassion
3) Engage in activities that promote physical, emotional, and spiritual well-being: Students will participate in learning activities that encourage self-reflection, moral values, and ethical responsibility
4) Examine the influence of personal, social, and institutional factors of discrimination and prejudice: Students will examine the above factors as it relates to policies, human rights, and social justice challenges in providing competent compassion.

Credits: 2 (This is a free course for students who have enrolled and been accepted at CSS.)
Space is limited to 15 students
Contact Nu Ly at nly@css.edu for details on scholarships and registration

Questions about the course? Contact Marcia Runnberg at: mrunnber@css.edu