

MINNESOTA STATE COLLEGES AND  
UNIVERSITIES\*  
ARTICULATION AGREEMENT  
BETWEEN

CENTURY COLLEGE  
AND  
THE COLLEGE OF ST. SCHOLASTICA

\*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between **Century College, 3300 Century Avenue North, White Bear Lake, Minnesota, 55110**, (hereinafter sending institution), and **The College of St. Scholastica, 1200 Kenwood Avenue, Duluth, MN 55811**, (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an **A.S. in Education** (hereinafter sending program), and the receiving institution has established a **B.S. Elementary Education (K-6) Teaching Licensure** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

**Admission and Graduation Requirements**

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement.

**Transfer of Credits**

- A. The receiving institution will accept 60 credits from the sending program. A total of 68 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

**Implementation and Review**

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 1/1/2016 and shall remain in effect until the end date of 1/01/2020 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 07/01/2019 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

## PROGRAM ARTICULATION TABLE

Check if the sending program \_\_\_ or receiving program \_\_\_ is new.

|  | College (sending) | University (receiving)  |
|--|-------------------|---|
| Institution                                      | Century College   | The College of St. Scholastica  |
| Program name                                     | Education         | Elementary Education (K-6) Licensure  |
| Award Type (e.g., AS)                            | A.S.              | B.S.  |
| Credit Length                                    | 60                | 128   |
| CIP code (6-digit)                               | 13.1201           | 13.1201   |
| Describe program admission requirements (if any) |                   | Complete the AS Education degree program at Century College (with MnTC).<br>2.8 cumulative GPA<br>Minimum of a "C" grade in all prerequisite courses.<br><br>Application to Elementary Education major and acceptance into the program. Includes successful background check. |

### Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

### SECTION A - Minnesota Transfer Curriculum-General Education

| College (sending)   |                      |         | University (receiving)  |                      |                 |               |
|---|----------------------|---------|---|----------------------|-----------------|---------------|
| course prefix, number and name  | Goal(s) <sup>1</sup> | Credits | course prefix, number and name  | Goal(s) <sup>1</sup> | Credits Applied | Equiv Sub Wav |
| Minnesota Transfer Curriculum-General Education   |                      |         |   |                      |                 |               |
| Goal 1: Communication<br>ENGL 1021 Composition I (4 cr) and<br>ENGL 1022 Composition II (3 cr) and<br>One of the following (3 cr)<br>COMM 1021 Fund. of Public Speaking or<br>COMM 1031 Interpersonal Communication or<br>COMM 1041 Small Group Communication or<br>COMM 1051 Intercultural Communication | 1                    | 10      | The College of St. Scholastica accepts the Minnesota Transfer Curriculum (MnTC) as satisfying the College's lower division general education requirements except for religious studies and upper division writing intensive/integrations. |                      | 10              |               |
| Goal 2: Critical Thinking<br>Fulfilled when other MnTC goals are met  | 2                    | 0       |   |                      |                 |               |
| Goal 3: Sciences  | 3                    | 8       |   |                      | 8               | Sub           |

|   |      |      |  |  |   |     |
|---|------|------|--|--|---|-----|
| ESCI 1020 Earth Science <b>AND</b><br>BIOL 1020 Biology Concepts<br><i>(These are required pre-requisite content areas for the receiving program –must be completed at sending institution)</i> |      |      | Students must complete the Goal 3 courses noted at the sending institution. The courses fulfill the following requirements for receiving program:  |  |   | Sub |
| Goal 4: Math/Logical Reasoning  | 4    | 4    | ESCI 1020 Earth Science fulfills PSC 1202 Cosmic Systems for the elementary education major.<br>BIOL 1020 Biology Concepts fulfills BIOL 1104 Life Science for the elementary education major. |  | 4 |     |
| Goal 5: History/Social & Behavioral Sciences (select 3 courses from 3 different disciplines)  | 5    | 9    |  |  | 9 |     |
| Goal 6: Humanities and Fine Arts (select 3 courses from 3 different disciplines, 1 must be a literature course)   | 6    | 9    |  |  | 9 |     |
| Goals 7,8,9,10 (May be fulfilled by courses from Goals 1-6)   | 7-10 | (12) |  |  |   |     |
| <b>MnTC/General Education Total</b>   |      | 40   |  |  |   |     |

**Special Notes, if any:**

Completion of the Minnesota Transfer Curriculum (MnTC) fulfills the general education requirements at receiving institution except for the Religious Studies course and an upper division Writing Intensive/Integrations course. The AS Education degree includes the MnTC. The religious studies requirement can be met by transferring ENGL 2085, PHIL 1051, or PHIL 2051 from Century College.

**SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other**

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

| Major, Emphasis, Restricted, Unrestricted Electives or Other Courses   |    |  |   |  |    |       |
|--|----|--|---|--|----|-------|
| EDUC 1020 Portfolios I for Educators   | 1  |  | General elective  |  | 1  |       |
| EDUC 1021 Portfolios II for Educators  | 2  |  | General elective  |  | 2  |       |
| EDUC 1045 Orientation to Education   | 3  |  | EDU 1540 Introduction to Teaching AND<br>EDU 1505 Intro to Field Experience (Co-requisite)  |  | 3  | Equiv |
| EDUC 2025 Creating Culturally Responsive Classrooms  | 3  |  | EDU 2300 Human Relations  |  | 3  | Sub   |
| HLTH 1060 Drug Education   | 3  |  | General elective  |  | 3  |       |
| Restricted electives – choose from the following<br>EDUC 1000 Education Field Experience 2 cr<br>EDUC 1025 Education Standards 3 cr<br>EDUC 1060 Teaching English Language Learners 3 cr<br>EDUC 1070 Mathematics Education Strategies 3 cr.<br>EDUC 2040 Classroom Management<br>EDUC 2050 Legal Issues in Education 3 cr.<br>EDUC 2055 Strategies for Teaching Writing<br>EDUC 2070 Special Education Issues for Educators 3 cr. | 8  |  | General elective (can be applied toward the credit requirement for the B.S. degree)   |  | 8  |       |
|  |    |  | As noted in section A above, the following MnTC courses will also fulfill requirements for the elementary education licensure program at the receiving institution:<br>ESCI 1020 Earth Science fulfills PSC 1202<br>BIOL 1020 Biology Concepts fulfills BIOL 1104 |  |    |       |
| <b>Major, Emphasis, Unrestricted Electives Total</b>   | 20 |  | <b>Total College Credits Applied (sum of sections A and B)</b>  |  | 60 |       |

**SECTION C - Remaining University (receiving) Requirements**

|  | course prefix, number and name   | Credits |
|--|--|---------|
|  | MATH 1210 and MATH 1211 Mathematical Ideas A & B   | 4       |
|  | PSC 1201 Concepts of Physics or students can transfer an approved physics course (consult with a CSS advisor for course options)         | 4       |
|  | EDU 2210 Educational Psyc/Need of Learners (3 cr)<br>EDU 2215 Educational Psychology/Need of Learners Field Experience – 20 hours (1 cr) | 4       |
|  | EDU 2240 Elementary Physical Education/Health/Drug Education   | 2       |
|  | EDU 2260 Visual and Performing Arts  | 2       |

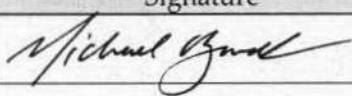
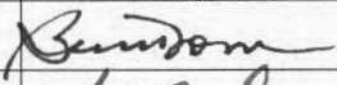
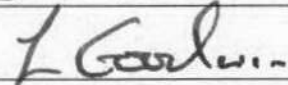
|  |   |           |
|--|---|-----------|
|  | EDU 2270 Science/Technology Methods   | 2         |
|  | EDU 2271 Social Studies/Technology Methods  | 2         |
|  | EDU 2275 Methods Field Experience I   | 1         |
|  | EDU 3000 Capstone Portfolio   | 0         |
|  | EDU 3250 Special Education & Inclusion  | 2         |
|  | EDU 3610 K-6 Mathematics Teaching Methods   | 4         |
|  | EDU 3615 Methods Field Experience II  | 2         |
|  | EDU 3620 Classroom Assessment   | 2         |
|  | EDU 3715 Methods Field Experience III   | 2         |
|  | EDU 3720 Reading/Language Arts Methods  | 4         |
|  | EDU 3725 Children's Literature  | 2         |
|  | EDU 4500 Student Teaching K-6   | 14        |
|  | EDU 4510 Student Teaching Seminar K-6   | 2         |
|  | Religious Studies   | 4         |
|  | Upper Division Writing Intensive/Integrations Course  | 4         |
|  | General elective credits (upper division if needed to meet graduation requirement at receiving institution) | 5         |
|  | <b>Total Remaining University Credits<sup>2</sup></b>   | <b>68</b> |

Special Notes, if any:

| SECTION D - Summary of Total Program Credits     |           |   |            |
|--|-----------|---|------------|
| College (sending) Credits                        |           | University (receiving) Requirements   |            |
| MnTC/General Education                           | 40        |   |            |
| Major, Emphasis, Unrestricted Electives or Other | 20        |   |            |
| <b>Total College Credits</b>                     | <b>60</b> | <b>Total College Credits Applied</b>  | <b>60</b>  |
|  |           | <b>Remaining credit to be taken at the university (receiving institution)</b> | <b>68</b>  |
|  |           | <b>Total Program Credits</b>  | <b>128</b> |

Special Notes, if any:

<sup>2</sup> At least 42 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 42 required credits of upper division.

| College                | Name              | Signature  | Date      |
|------------------------|-------------------|--|-----------|
| Chief Academic Officer | Michael Berndt    |  | 4-28-16   |
| Title                  |                   |  |           |
| University             | Name              | Signature  | Date      |
| Chief Academic Office  | Dr. Beth Domholdt |  | 4/13/2016 |
| President              | Dr. Larry Goodwin |  | 4/18/16   |
| DARS Encoder           |                   |  |           |

Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.