Academic Planning Worksheet for General Education Requirements

This worksheet is designed to be used along with the course equivalency tool to help you plan for your General Education Requirements. This worksheet is a general planning tool—it is not be considered an official transcript evaluation. You should discuss the results with your admissions counselor at St. Scholastica.

Directions: Record the courses you have taken, are taking, or plan to take at other colleges that you believe meet the General Education Requirements at CSS. A complete list of accepted courses can be found in the College Catalog. In many cases, 3-credit courses are accepted for the CSS 4-credit requirement.

### REQUIREMENT: Term & Year Course Title Dept Prefix & Number College

1. **Cultural Diversity (4 cr)**
   
   *Students are required to take one course that can count for both cultural diversity and another liberal arts distribution requirement.

   **Cultural Diversity** challenges the student to articulate how her/his perception of reality is culturally embedded and how values, assumptions and beliefs are reflected in behavior. This scrutiny fosters respect for the diversity of peoples and cultures. This respect requires more than just exposure to cultural differences; it requires intellectual discourse which examines such differences critically and is attentive to the challenges of understanding those whose lives are shaped by cultures other than one’s own.

2. **Social Sciences (4 cr)**

   **Social Science** is the study of psychological, economic, social, cultural, and/or political thinking and behavior in individuals and societies. Students discover the interconnectedness and relationships among motivation, learning, and development, including the causes and implications of differences and similarities among people.

3. **World Languages (0-8 cr.)**

   *Students need to demonstrate a language competency equal to the second semester of a beginning language course. This requirement can be met in one of three ways: (1) by having completed three years of one language in high school grades 9-12; (2) by successfully completing ASL 1104; FRN 1104; GMN 1104, LTN 1104; OJB 1104, RUS 1104, or SPN 1104; or (3) by showing equivalent proficiency at the same course levels through a CSS placement exam.

4. **Literature (4cr)**

   **Literary study** emphasizes close reading of and thoughtful expression about texts from a variety of perspectives and issues, ranging from forms and genres to modes and historical-cultural contexts. Focused on language, literary study involves both individual work and communal ways of understanding texts through oral and written interpretation. Literary study fosters the imaginative and intellectual effort needed to engage in varying cultural experiences to understand human values.

5. **Analytical Reasoning (4 cr)**

   **Analytical Reasoning** is an approach to knowledge which includes the ability to break down a larger problem and theory into constituent elements, gain an organized, logical, and/or empirical understanding of the patterns and relationships among those elements, apply that understanding in a methodical fashion to similar situations, and communicate that understanding in language appropriate to the problem. The development of analytical abilities enables students to consider and respond more capably to the complexities of responsible living and the challenges of meaningful work.

6. **Natural Science (4 cr)**

   The **natural sciences** attempt to discover principles or laws which describe life and the physical universe through the cycle of observation, formulation of hypotheses, experimentation, and development of theory. The fruits of scientific discovery enable humans to appreciate the beauty and interconnectedness of the universe in its many parts and exercise stewardship over the resources nature provides. Students who take natural science courses are better able to understand the scope and limits of the scientific endeavor, how science has shaped the modern world, and the technical issues society now faces.

7. **History (4 cr)**

   **History** is an interdisciplinary study that reflects upon and analyzes human experience. It focuses on the ways women and men are active agents in transforming the world and how the past illuminates the present. Students explore human societies in different times and places, encouraging cross-cultural comparisons. Courses in history contribute to creating better informed, more critically thinking citizens who understand themselves and the world around them in deeper, more diverse ways.

8. **Fine Arts (4 cr)**

   **Art** is created in all human cultures as a response to life. All forms of art can enable us to express depths of spirituality and emotion, rationally explore that which gives us pleasure, shape social values, reach out to others across time and culture, and create something more lasting than we are. Through the creation and study of art, students consider its definition, interpretation, and impact on humanity. Art merits both technical and reflective study as part of a liberal education.

9. **Philosophy (4 cr)**

   **Philosophy** is the love of wisdom, uses natural reason to guide the search for the good life. The study of philosophy challenges the student to think critically and make and evaluate arguments. The aim of philosophy courses is to contemplate those questions that will lead to responsible living.

10. **Religious Studies (4 cr)**

    **Religious studies** invites students to explore religion as a central means of preparing themselves for responsible living and meaningful work by challenging them to work for justice and social change, and encouraging them to shape religious beliefs and spiritual values for their personal and professional lives. Special emphasis is placed on our Catholic and Benedictine heritage.

11. **Upper Division Writing Intensive Course (4 cr)** – Must be taken at St. Scholastica during junior or senior year; course must be outside Major.