

Supplemental Instruction (SI) & Collaborative Learning Group (CLG): Fall 2018 Session Schedule

Course	Days and Times	Location	Leader	SI or CLG
General Chemistry (CHM 1110)	Tuesdays & Thursdays 5 – 7 p.m.	Science 3217	Saren Smith & Rachael Carl	SI
General, Organic, & Biochemistry for Health Sciences (CHM 1040)	Tuesdays & Thursdays 7 – 9 p.m.	Science 3217	Erika Badger	SI
Anatomy & Physiology (BIO 2510)	Mondays & Wednesdays 5:30 – 7:30	Science 3209	Alex Bianchi & Tatum Primeau	SI
Physics (PSC 2001)	Mondays & Wednesdays 6:30 – 8:30 p.m.	Science 1111	Macaela Rudeck	CLG
MTH 1111 (College Algebra)	Wednesdays 7:30 – 8:30 p.m.	Science 1104	Krissa Boman	Review Session

Who can attend? All students enrolled in the corresponding course are invited to attend!

What is SI? Supplemental Instruction (SI) is a series of review sessions for students taking historically difficult courses. SI is intended to help all students who want to improve their understanding of course material and grades. It is for students who are committed to improving their grade, specifically students who want to raise their grade from a B to A or D to C. It is NOT remedial.

What is CLG? Collaborative Learning Group (CLG) is similar to SI with the predominate difference being the advanced coursework and session size. Whereas SI is offered for fairly entry level courses and oftentimes with large sessions of 20-40 students, CLG sessions attendees have already mastered basic skills and understandings, so CLG's purpose is to enhance students' learning experience in a specific course through thoughtful discussion, practical engagement, and thorough questioning of subject material in small peer study groups.

Do I need to attend the entire two hours? No, come and go as you need. The first hour is usually structured with an activity and then the second hour consists of either the activity continued, question/answer time, and homework time with the leader.

Who are the leaders? They are selected and trained to facilitate activities to help you further understand classroom material. They are upperclass students, who recently completed their assigned subject, with a passion for helping other students. They work closely with faculty and the program supervisor Jessica to create effective and helpful sessions.

If you have questions, please contact Jessica Johnston, Academic Support Services Coordinator, at jjohnsto@css.edu or 218-723-6645.