

Facts About the Education Program

Title II Information

Under Title II of the Higher Education Act, all teacher education programs are required to publish test results and other information about their programs. Minnesota requires teacher candidates to pass the following tests before they will be granted a license: MTLE (reading, writing, and math) and MTLE (pedagogy and academic content in the candidate's area of specialization). In 2014-15, teacher education programs are required to publish test results from the 2012-2013 school year.

Data required by Title II:

- 99% of program completers of St. Scholastica's 2012-2013 program completers in the teacher preparation program passed the state-mandated Reading, Writing, and Math MTLE Exams.
- 98% of program completers of St. Scholastica's 2012-2013 program completers in the teacher preparation program passed Pedagogy Elementary Subtest 1 and 100% passed Pedagogy Elementary Subtest 2.
- 97% of program completers of St. Scholastica's 2012-2013 teacher preparation program passed Pedagogy Secondary Subtest 1 and 100% passed Pedagogy Secondary Subtest 2 .
- 133 students were enrolled and accepted in the teacher education program.
- 78 students were in supervised student teaching.
- 8 full-time and 11 part-time faculty supervised student teachers. Therefore, the student/ faculty ratio for student teacher supervision was 4.1:1.
- St. Scholastica's Undergraduate teacher candidates complete 600 hours of student teaching .
- St. Scholastica's Graduate Teacher candidates complete 480 hours of student teaching.
- St. Scholastica has continuing institutional and program approval from the Minnesota Board of Teaching.

Other information about the program

The College of St. Scholastica's Teacher Education Program, which is designed to prepare and support teachers who are firmly grounded in the knowledge, skills, and dispositions needed to promote student learning, is accredited by the Teacher Education Accreditation Council (TEAC) and CAEP for a period of seven years, from October 2013 to October 2020. The information required by Title II represents only a small portion of the measures available to assess the effectiveness of teacher education programs. All Minnesota teacher education programs go through rigorous on-site and paper reviews by the Minnesota Board of Teaching. Institutions receive continuing approval, conditional approval, or are denied approval based on these reviews.

Additional data the College uses to assess teacher candidates

Any kind of assessment has limitations, so The College of St. Scholastica uses a number of tools to measure outcomes of its students and overall program quality, including course assessments, student portfolios, alumni and employer surveys, and evaluations by supervising CSS and K-12 teachers.

All students complete and present a portfolio demonstrating attainment of the standards. In addition, faculty maintain an electronic database of students' achievement of particular standards in each course. Students' field experiences and student teaching are evaluated by both College faculty and by cooperating K-12 master teachers.

Students are recommended for licensure once they have demonstrated the required standards through coursework, field experiences, portfolio, and state-mandated assessments.

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