

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	173	329	1	12
Other first-year, degree-seeking	37	43	7	17
All other degree-seeking	621	1,303	69	226
<i>Total degree-seeking</i>	831	1,675	77	255
All other undergraduates enrolled in credit courses	5	9	9	16
<i>Total undergraduates</i>	836	1,684	86	271
Graduate				
Degree-seeking, first-time	91	189	25	82
All other degree-seeking	118	378	76	173
All other graduates enrolled in credit courses	1	0	4	0
<i>Total graduate</i>	210	567	105	255
Total all undergraduates				2,877
Total all graduate				1,137
GRAND TOTAL ALL STUDENTS				4,014

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	28	111	
Hispanic	7	51	
Black or African American, non-Hispanic	10	61	
White, non-Hispanic	439	2,351	
American Indian or Alaska Native, non-Hispanic	4	51	
Asian, non-Hispanic	8	36	
Native Hawaiian or other Pacific Islander, non-Hispanic	2	5	
Two or more races, non-Hispanic	8	57	
Race and/or ethnicity unknown	9	115	
TOTAL	515	2,838	0

Persistence

B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

Certificate/diploma	1
Associate degrees	0
Bachelor's degrees	743
Postbachelor's certificates	66
Master's degrees	232
Post-Master's certificates	3
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	84
Doctoral degrees – other	0

1129

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	490
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	490
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	265
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	41
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	5

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B10	Total graduating within six years (sum of questions B7, B8, and B9):	311
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	63%

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	

For Two-Year Institutions

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

Common Data Set 2011-2012

B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	77%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	616
Total first-time, first-year (freshman) women who applied	1190

Total first-time, first-year (freshman) men who were admitted	471
Total first-time, first-year (freshman) women who were admitted	995

Total full-time, first-time, first-year (freshman) men who enrolled	175
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	311
Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2011 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		2
Science		3
Of these, units that must be lab		

Foreign language		3
Social studies		3
History		3
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2013.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only				X	
SAT only				X	
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing Component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-	August 15, 2011
Latest date by which SAT Subject Test scores must be received for fall-term admission	August 15, 2011

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, TOEFL for foreign students)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT			
ACT	X		
SAT Subject Tests			
AP	X		
CLEP	X		
Institutional Exam	X		
State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	6%	Number submitting SAT scores	32
Percent submitting ACT scores	89%	Number submitting ACT scores	452

	25th Percentile	75th Percentile
SAT Critical Reading	450	630
SAT Math	470	580
SAT Writing	440	600
SAT Essay		
ACT Composite	21	26
ACT Math	20	26
ACT English	20	26
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	9.00%	6.00%	9.00%
600-699	25.00%	16.00%	25.00%
500-599	25.00%	31.00%	25.00%
400-499	38.00%	44.00%	38.00%
300-399	3.00%	3.00%	3.00%
200-299	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
30-36	6.00%	9.00%	6.00%
24-29	41.00%	33.00%	45.00%
18-23	48.00%	48.00%	37.00%
12-17	5.00%	10.00%	12.00%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	18%	
Percent in top quarter of high school graduating class	50%	
Percent in top half of high school graduating class	85%	Top half + bottom half = 100%
Percent in bottom half of high school graduating class	15%	
Percent in bottom quarter of high school graduating class	3%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		75%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	33.00%
Percent who had GPA between 3.50 and 3.74	23.00%
Percent who had GPA between 3.25 and 3.49	15.00%
Percent who had GPA between 3.00 and 3.24	15.00%
Percent who had GPA between 2.50 and 2.99	10.00%
Percent who had GPA between 2.0 and 2.49	3.00%
Percent who had GPA between 1.0 and 1.99	1.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.46
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	90.00%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, Same fee:

Free:	X
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:		

C15	Yes	No
Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	1-Sep
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within __2__ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	\$ 150.00
Refundable if student does not enroll?	
Yes, in full	X
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year, with the exception of military personnel (until return from deployment)	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2011 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	221	158	95
Women	603	390	251
Total	824	548	346

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	☒
Winter	
Spring	☒
Summer	☒

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	12 credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:	96	credits

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:	96	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 32.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe):	X
Cultural diversity	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	14%	14%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	88%	49%
Percent who live off campus or commute	12%	51%
Percent of students age 25 and older	4%	25%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	24

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:		X	University of MN - Duluth

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:
Feb-12

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	\$29,328	\$29,328
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
	\$178	\$178
ROOM AND BOARD:		
(on-campus)		
ROOM ONLY: (on-campus)	\$4,376	\$4,376
BOARD ONLY: (on-campus meal plan)	\$3,340	\$3,340

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:	
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G2		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
	Do tuition and fees vary by undergraduate instructional program?		X
		%	
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,100	\$1,100	\$1,100
Room only			\$3,994
Board only		\$3,340	\$3,340
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation	\$710	\$852	\$852
Other expenses	\$1,104	\$1,104	\$1,104

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	\$916.00
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2011-2012 estimated	2010-2011 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants			
	Federal	\$4,215,126	\$488,868
	State (i.e., all states, not only the state in which your institution is located)	\$2,972,142	\$40,270
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$4,113,892	\$24,127,267
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$926,412
	Total Scholarships/Grants	\$11,301,160	\$25,582,817
Self-Help			
	Student loans from all sources (excluding parent loans)	\$7,764,195	\$18,335,412
	Federal Work-Study	\$361,710	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$265,378	\$1,271,882
	Total Self-Help	\$8,391,283	\$19,607,294
Other			
	Parent Loans	\$0	\$2,061,358
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$1,724,868
	Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	502	2507	331
b) Number of students in line a who applied for need-based financial aid	450	2176	218
c) Number of students in line b who were determined to have financial need	406	2023	194
d) Number of students in line c who were awarded any financial aid	405	2008	174
e) Number of students in line d who were awarded any need-based scholarship or grant aid	332	1639	92
f) Number of students in line d who were awarded any need-based self-help aid	303	1588	134
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	374	1631	28
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	92	414	13
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	72.0%	69.0%	37.0%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 22,051	\$ 19,697	\$ 6,735
k) Average need-based scholarship and grant award of those in line e	\$ 7,135	\$ 6,659	\$ 4,201
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 4,164	\$ 5,153	\$ 4,212
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,789	\$ 4,544	\$ 4,184

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	40	135	4
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 11,827	\$ 10,858	\$ 125
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2011 undergraduate class who graduated between July 1, 2008 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	88%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	87%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$41,282

H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$22,524
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	108
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$23,048
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$ 2,489,264
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	X
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):		
		Yes	No
b)	Students notified on a rolling basis:	X	
	If yes, starting date:		3/1

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within <u> 2 </u> weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status	X	X
Music/drama	X	
Religious affiliation	X	
State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	171	204	375
b) Total number who are members of minority groups	17		
c) Total number who are women	105		
d) Total number who are men	66		
e) Total number who are nonresident aliens (international)	0		
f) Total number with doctorate, or other terminal degree	93		

g)	Total number whose highest degree is a master's but not a terminal master's	76		
h)	Total number whose highest degree is a bachelor's	2		
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0		
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	18		

12 Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2011 Student to Faculty ratio	14 to 1	(based on	3684.3	students
		and	260.93	faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	96	149	163	43	11	16	3	481

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	34	25	28	1	2	0	0	90

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2010 and June 30, 2011**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			2%	9
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education			4%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English			1%	23
Liberal arts/general studies			1%	24
Library science				25
Biological/life sciences			9%	26
Mathematics and statistics			1%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			1%	30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			1%	40
Science technologies				41
Psychology			5%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			6%	44
Social sciences			1%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			1%	50
Health professions and related programs			34%	51
Business/marketing			30%	52
History			1%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	