



## JSTOR: Arts and Sciences Collection

Complete runs of hundreds of journals across a wide variety of disciplines. JSTOR serves as a digital archive of older issues. The current 5 years of the journal are “embargoed” and not available.

### Accessing the Database

Go to the Library Homepage [css.edu/Library](http://css.edu/Library)

Select *Databases, A to Z* from the column on the left or click on the *Articles* tab at the top.

The screenshot shows the library homepage with several red arrows highlighting key features:

- Top navigation: Home, Getting Started, Encyclopedias, Books, Articles, Citation Help, Archives, Friends.
- Search bar: "Search the library website" with a "Go!" button.
- Notice: "NOTICE: Due to rising rates of COVID-19 in our community, the CSS library is closed to community members & area students. The Library is only open for use by CSS students, faculty, and staff as well as members of the St. Scholastica Monastery."
- Left sidebar: "Welcome to the Library" with tabs for Links, Contact Us, and Hours. A list of resources includes SOLAR, ScholasticAT, Databases, A to Z, Newspapers, LibGuides, Interlibrary Loan, e-Reserves, Distance Students, Tutorials for Library Resources, and Faculty Resources.
- Center: A search bar with a "Keyword" dropdown and a "Search" button. Below it is a form titled "What do you need help with?" with fields for "Question", "More Detail/Explanation", and "Your Info" (with an "Email \*" field).
- Right sidebar: "Library News" featuring a photo of a metal candle holder and a text block titled "Library acquires art by Sr. Constantina" describing a collection of metal candle holders.

Once on Articles page, select the database you are interested either by finding it in the Best Bets tab or else by clicking on the Databases, A to Z link for an alphabetical listing of all the databases the Library subscribes to. If you are on campus, you will not need a password. Look at the other tabs and boxes for more help with finding the full-text of articles, tutorials, and more.

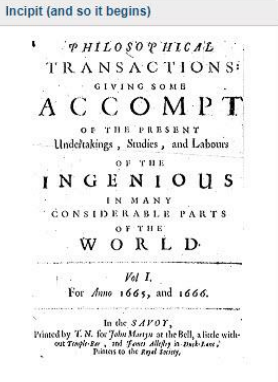
## Library of The College of St. Scholastica: Articles

Welcome to the CSS Library. Please contact us if you need assistance.

Home Getting Started [Encyclopedias](#) Books **Articles** [Citation Help](#) [Archives](#) [Friends](#)

**Incipit (and so it begins)**



Title page of the first issue of *Philosophical Transactions of the Royal Society*, the scientific journal that started it all.

Databases [Best bets](#) [Newspapers](#)

- [Databases, A to Z](#)  
A master list of the Library's databases. Browse our A to Z list by title or subject, or use our "best bets" tab to get started.
- [Journals, A to Z](#)  
Use our database menu to search for articles by subject. Use this link for information about a particular journal, to find the full-text of an article, or to browse the table of contents of a journal.
- [Information about Interlibrary Loan](#)
- [Tutorials for using our databases](#)

**SOLAR**

SOLAR is a database of databases. It searches all our Library resources and even some we don't own. It's a little like the old "feeling lucky" button in Google. But just like Google, or any tool, there is right time to use it. And like Google, the results can be overwhelming. Sometimes using one of our focused, discipline-specific databases can make you luckier.

- [SOLAR](#)

If you are off campus, when you click on the title of the database, this window will automatically pop up:

### Database Access via The College of St. Scholastica Library

Please enter your username:

Please enter your password:

Your network login is active as long as you are a registered student, faculty or staff member of The College of St. Scholastica.

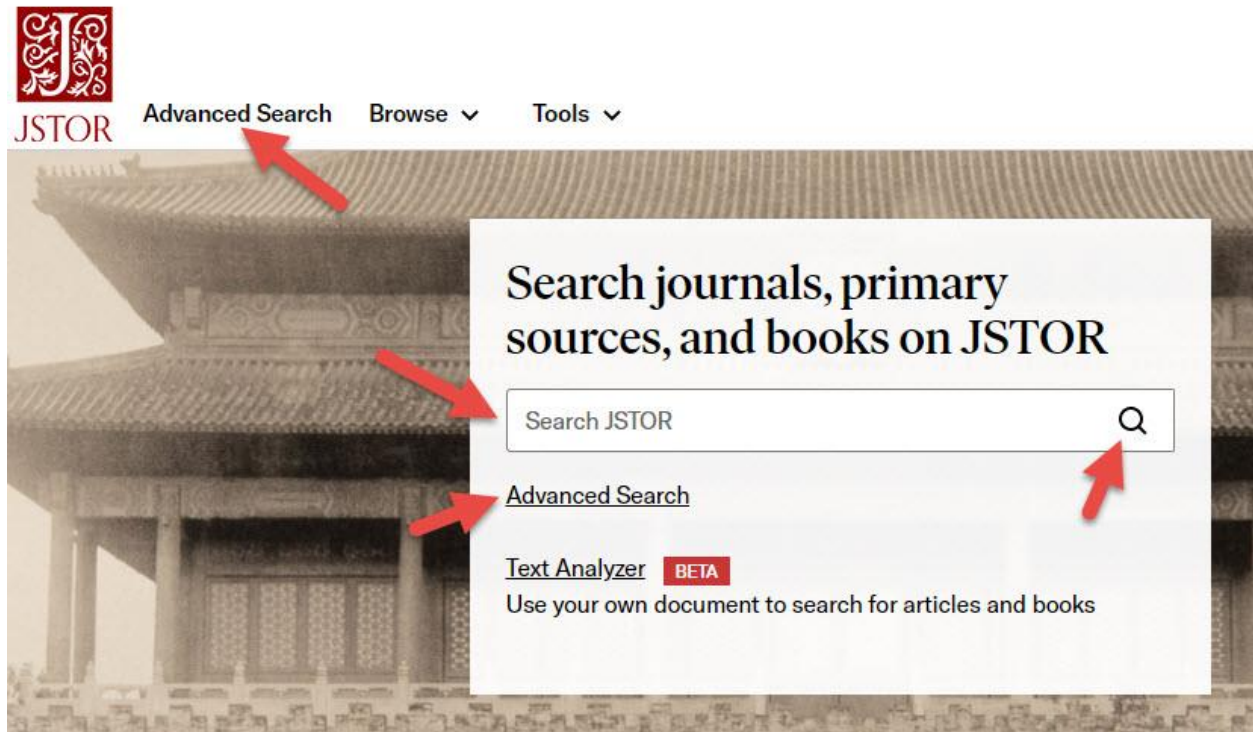
Enter your Novell username and password (what you use to log in to Brightspace, your CSS email, or any computer in a lab on campus).

**\*\*Note:** If you have trouble logging in, please call the IT help desk (Toll free 1-877-723-5911).

## Searching

**Main Page** – Enter your search term in the box and click on the magnifying glass to begin searching. Click on the *Advanced Search* link below the search box for more options.

Access provided by College of Saint Scholastica



**Advanced Search** - Click on the *Advanced Search* link to combine multiple ideas of your topic and also search by author, journal name, title, item type, etc.

## Advanced Search [Search Help](#)

KEYWORD  
 All fields ▾

SECOND KEYWORD  
AND ▾  All fields ▾

**Add a search box**

SELECT AN ACCESS TYPE  
Content I can access ▾

**Submit Advanced Search**

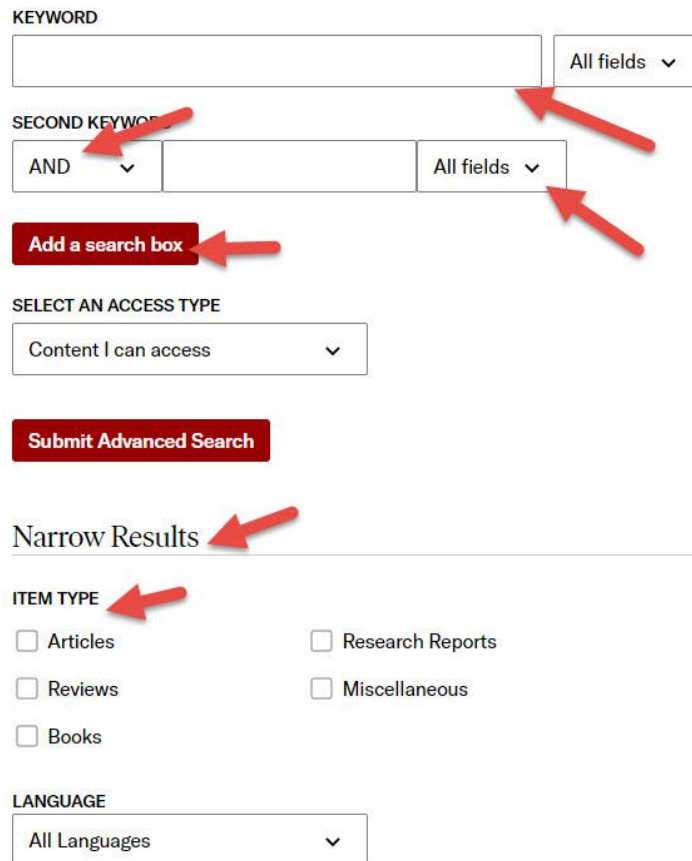
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### Narrow Results

ITEM TYPE

Articles  Research Reports  
 Reviews  Miscellaneous  
 Books

LANGUAGE  
All Languages ▾



Click on the dropdown arrow at the end of the *All fields* box to search by author, item title, abstract, or caption.

To string your terms together, click on the drop down arrow at the end of the *and* box. Choose AND, OR, NOT to broaden or narrow your search. NEAR 5, 10 or 25 helps with proximity searching.

AND – narrows searches by combining terms. Citations must have **all** your terms to be included in results list. Ex. Shellfish AND allergy AND precautions.

OR – broadens searches by searching for all terms separately. Citations will have **either** term. Ex. Higher Education OR College

NOT – narrows searches by excluding a portion of a large topic. Citations will have the first term but **NOT** the second term. Ex. Dogs NOT Poodles, Management Styles NOT TQM

You can limit your search by type of article, a date range, language, and within a given discipline or journal.

You can narrow your search by an item type, language, publication date, journal or book title, or journal filter.

Click the *Search* button when you are done constructing your search.

## Results List

Results Screen – JSTOR is unique in that any journal that is in its database is full text back to its beginnings. So all articles in JSTOR are full text. Click on the article title to view the full text. You can sort the results by relevance, newest to oldest or oldest to newest by clicking on the pull-down arrow next to *Sort by*. Click on the boxes in front of articles you are interest in. You can then save, email, export, or track these selected citations.

Click on the title of the article to get more information or the links to the right to download the full text of the article as a PDF or cite it. Use the links to the left to filter your results by content type, subject or access level.

Refine Results

Search Within Results:

Content Type:

Publication Date:

Showing 1-25 of 15,335 search results

Sort by: Relevance | Show snippets

Export Selected Citations

JOURNAL ARTICLE

**ABRAHAM LINCOLN**

C. N.

*The Journal of Education*, Vol. 47, No. 1 (1160) (JANUARY 6, 1898), pp. 5-6

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JOURNAL ARTICLE

**ABRAHAM LINCOLN**

C. N.

*The Journal of Education*  
Vol. 47, No. 1 (1160)  
(JANUARY 6, 1898), pp. 5-6  
(2 pages)

Published by: Trustees of Boston University

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Jan. 6, 1898.

JOURNAL OF EDUCATION

5

they have less conversation than many of those considered, few college men would doubt. That they are playing a large part in the solution of the elective problem, every student of the question ought to know. On this subject I wish to present the claims of one of these institutions, Indiana University. Twelve years ago there was a general revision of Indiana's curriculum. The committee who had this matter in charge was made up of such men as David Starr Jordan, now president of Stanford, H. O. Boone, now president of the Michigan state normal, and H. C. G. Van Jaegerman, now of Harvard faculty. This committee gave to the subject much study, and to the university a curriculum which has stood the test for twelve years. Under the operation of the present curriculum the annual graduating class has increased from an average of twenty-five to an average of more than one hundred. Men have gone from Indiana's faculty to other institutions and have been very instrumental in introducing the elective system into these institutions. A great part of the elective plan in at least three of the institutions mentioned on page

them a distaste for proper study, and a bad habit that a lifetime of proper teaching cannot eradicate. I would not place a costly watch for repair in the hands of an unskilled every-day laborer, much less the mind of my child, the most complicated machine, possibly, in the hands of an unskilled teacher who knows little or nothing of the workings of the human mind. Teachers who have finished a high school course at best understand a little of the A. B. C.'s of the human mind, but it requires normal school instruction to learn to understand something of the necessary connections.

ARRABAM LINCOLN\*

BY C. N.

Invocate the schoolroom with various patriotic emotions. Have a portrait of Abraham Lincoln draped in national colors, centrally located, with "Right makes might" or some other appropriate sentiment, and the names 1840-1861 beneath. Borrow pictures of Lincoln and his cabinet, Lincoln's family, his fortification, his home in Springfield, etc., to add to the interest.

ROBERT—A teacher.

person. It wouldn't be fair for him to use his strength only he is always right, and when strength is right it is always for the best."

ROBERT—"There are many ways in many lands." ("White Star Book" (Harper & Co., Chicago).)

Sketch of Lincoln's moustache. (Material may be found in any of the lives of Lincoln.)

ANECDOTE—

All through life Mr. Lincoln strove to do right. To one class who had cruelly mistreated his own, Mr. Lincoln said: "You there is no reasonable doubt that I can gain your case for you. I will not take your case, but will give you a little advice, for which I charge you nothing. You seem to be a surprisingly energetic man. I would advise you to try your hand at making 100 some other way."

A man who had called at the White House on some important business returned when leaving, "The trouble with your president is that he is so afraid of doing something wrong." All through the Mr. Lincoln strove to do right and the world never had a better man.

## Exporting Citations to EndNote

(see [instructions for EndNote](#) for information on how to use this program)

Click on the *Cite This Item* link to either copy the citation format you wish to use or click on *Export a RIS file* to export the citation for EndNote.

**Cite This Item**

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**MLA**

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**APA**

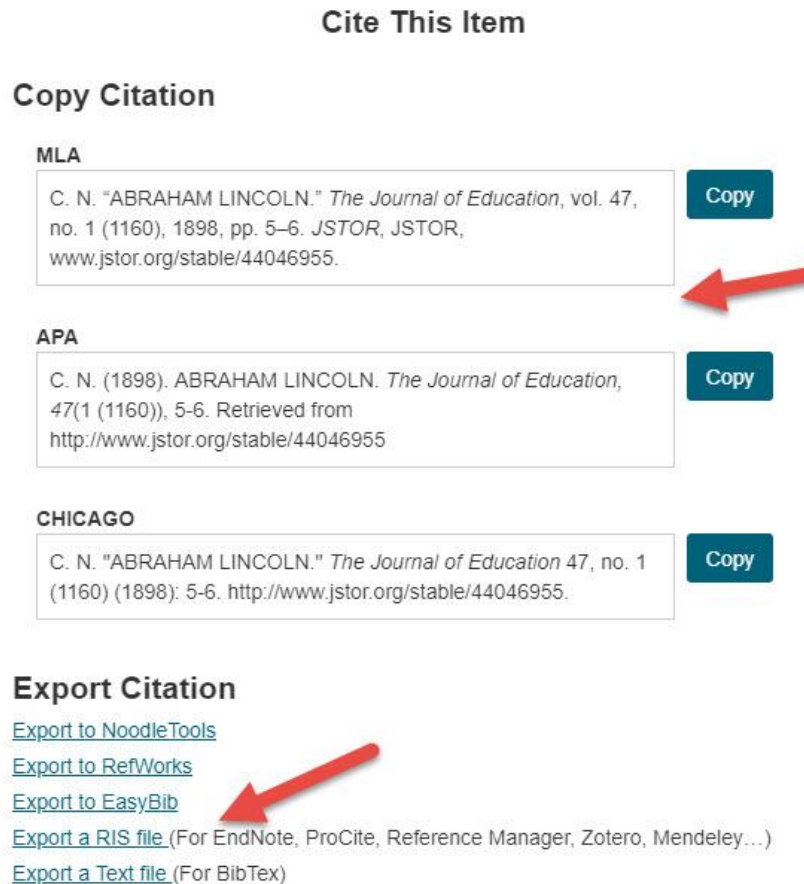
C. N. (1898). ABRAHAM LINCOLN. *The Journal of Education*, 47(1 (1160)), 5-6. Retrieved from http://www.jstor.org/stable/44046955 **Copy**

**CHICAGO**

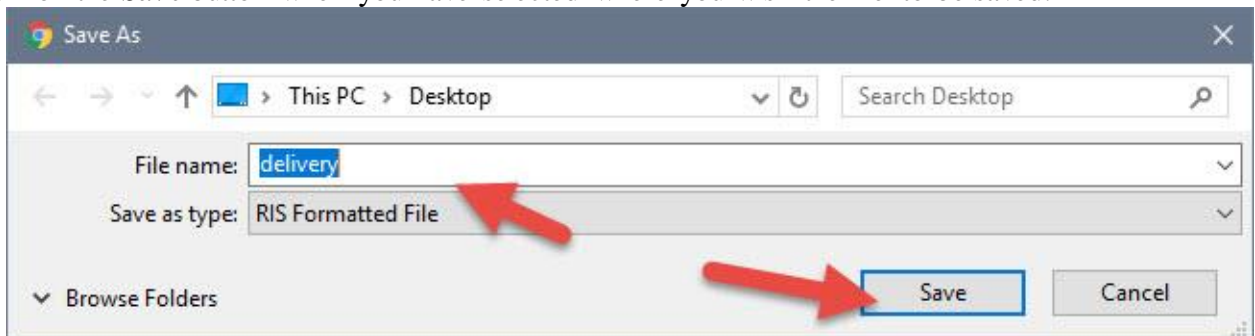
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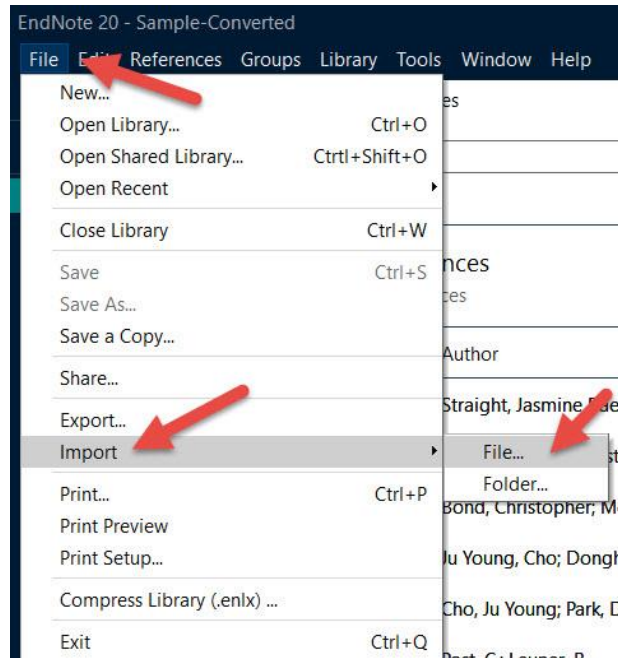
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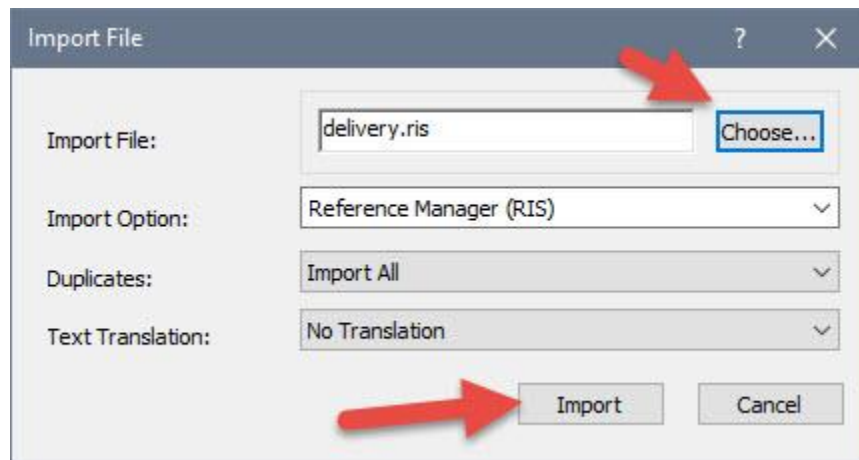
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