

The College of St. Scholastica PA Medicine Program

Technical Standards

The technical standards delineated below must be met with or without reasonable accommodations.

Fulfillment of the requirements for the Master of Science in PA Medicine degree

The College of St. Scholastica (CSS) offers an undifferentiated Master of Science in PA Medicine degree affirming the general knowledge and skills to function in a broad variety of clinical situations and qualify for medical licensure.

A candidate for the Master of Science in PA Medicine degree must have abilities and skills in six areas: observation, communication, motor, intellectual (conceptual, integrative and quantitative), behavioral and social, and demonstrate ethics and professionalism.

Essential abilities and characteristics required for completion of the Master of Science in PA Medicine degree consist of certain minimum physical and cognitive abilities and emotional characteristics to assure that candidates for admission, promotion, and graduation are able to complete the entire course of study and participate fully in all aspects of medical training, with or without reasonable accommodation.

CSS is committed to diversity and to attracting and educating students who will make the population of health care professionals representative of the national population.

Our core values - Benedictine Values - Stewardship, Love of Learning, Hospitality, Community, and Respect translate into our work with all students, including those with disabilities. CSS actively collaborates with students to develop innovative ways to ensure accessibility and creates a respectful accountable culture through our confidential and specialized disability support. CSS is committed to excellence in accessibility; we encourage students with disabilities to disclose and seek accommodations.

Technical Standards

Observation:

Students should be able to obtain information from demonstrations and experiments in the basic sciences. Students should be able to assess a patient and evaluate findings accurately. These skills require the use of vision, hearing, and touch or the functional equivalent.

Communication:

Students should be able to communicate with patients in order to elicit information, detect changes in mood and activity, and establish a therapeutic relationship. Students should be able to communicate via English effectively and sensitively with patients and all members of the health care team both in person and in writing.

Motor:

Students should, after a reasonable period of time, possess the capacity to perform a physical examination and perform diagnostic maneuvers. Students should be able to execute motor movements required to provide general care to patients and provide or direct the provision of emergency treatment of patients. Such actions require some coordination of both gross and fine muscular movements, balance, and equilibrium.

Intellectual, conceptual, integrative and quantitative abilities:

Students should be able to assimilate detailed and complex information presented in both didactic and clinical coursework, and engage in problem solving. Students are expected to possess the ability to measure, calculate, reason, analyze, synthesize, and transmit information. In addition, students should be able to comprehend three-dimensional relationships, to understand the spatial relationships of structures, and to adapt to different learning environments and modalities.

Behavioral and social abilities:

Students should possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients, fellow students, faculty, and staff. Students should be able to tolerate physically taxing workloads and to function effectively under stress. They should be able to adapt to changing environments, to display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, professionalism, interest, and motivation are all personal qualities that are expected during the education process.

Students must be aware of their own mental health status and attend to mental health needs as appropriate.

Ethics and professionalism:

Students should maintain and display ethical and moral behaviors commensurate with the role of a physician assistant in all interactions with patients, faculty, staff, students, and the public. The student is expected to understand the legal and ethical aspects of the practice of medicine and function within the legal and ethical standards of the medical profession.

The technical standards delineated above must be met with or without reasonable accommodations.

Students who, after review of the technical standards, determine that they require reasonable accommodation to fully engage in the program should contact the Center for Equal Access to discuss their accommodation needs. Given the clinical nature of our program, time may be needed to create and implement the accommodations.

Accommodations are never retroactive; therefore, timely requests are essential and encouraged.

To learn more about accommodations at CSS please contact:

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The College of St. Scholastica
1200 Kenwood Ave, Science Center Room 1115
Duluth, MN 55811
access@css.edu
218-625-4891

Process:

Requests for accommodation by individuals with a disability as defined by the Rehabilitation Act of 1973 or the Americans with Disability Act will be considered on the basis of their abilities and the extent to which reasonable accommodation, if required, can be provided. The Center for Equal Access [website](#) describes the process for requesting an accommodation.

Technical Standards adapted from Rush University, April 2020.