



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS M5.0.1(d)

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

The College of St. Scholastica MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Social Justice Grand Challenge Group Case Study Presentation	25.2/30	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Social Justice Grand Challenge Group Case Study Presentation	25.2/30	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Social Justice Grand Challenge Group Case Study Presentation	25.2/30	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Research Proposal	21/25	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Reflection Paper	16.8/20	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Assessment Skills Observation	42/50	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Comprehensive Biopsychosocial Assessment with Client Progress Notes	42/50	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Group Facilitation Evaluation	12.6/15	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Final Group Evaluation Reflection	8.4/10	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/25-05/26

Date Publicly Posted on Program’s Website: (06/26)

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 9
Competency 1: Demonstrate Ethical and Professional Behavior	84%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	84%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	84%	100%

Competency 5: Engage in Policy Practice	84%	94.4%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	84%	94.4%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	84%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Tool Selection and Rationale Assignment	13.44/16	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Presentation	21/25	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Diagnostic Assessment	16.8/20	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Data Collection Reflection Assignment	13.4/16	

Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Presentation	21/25	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Group Facilitation	33.6/40	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Diagnostic Assessment	16.8/20	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Evidence-Based Treatment Plan Recommendations	16.8/20	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Practice Evaluation Report	16.8/20	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work

Timeframe of Student Competency Assessment: 05/24-05/25

Date Publicly Posted on Program’s Website: 6/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 41
Competency 1: Demonstrate Ethical and Professional Behavior	84%	97.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	84%	100%
Competency 4: Engage in Practice-informe d Research and Research-inform ed Practice	84%	94.4%

Competency 5: Engage in Policy Practice	84%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	100%

<p>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)</p>	<p>84%</p>	<p>97.7%</p>
<p>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)</p>	<p>84%</p>	<p>100%</p>