



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS B5.0.1(d)

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

The College of St. Scholastica Undergraduate Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Values and Ethics Group Consultation Video	1/3	80%
	Instrument 2: Genogram Assessment: Exploration of personal and professional practice	1/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Human Rights and Identity Reflection Video	1/3	80%
	Instrument 2: Action Plan for Connection and Justice	1/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Human Rights and Identity Reflection Video	1/3	80%
	Instrument 2: Policy Analysis Paper	2/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Community Workshop Project	1/3	80%
	Instrument 2: Self and Social Work Research: An autoethnographic perspective	2/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 5: Engage in Policy Practice	Instrument 1: Action Plan for Connection and Justice	1/3	80%
	Instrument 2: Final Exam: Individual Teach-in	2/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Genogram Assessment: Exploration of personal and	1/3	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Organizations, and Communities	professional practice		
	Instrument 2: Exploring Volunteerism: Professional Engagement and Reflection	1/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial Spiritual Assessment using Simucase	1/3	80%
	Instrument 2: Integrating Self, Theory and Competencies: A Reflective Exploration	1/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Workshop Project	1/3	80%
	Instrument 2: Skills Group Facilitation Project	2/3	
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Insight to Impact: Social Work Poster Symposium	2/3	80%
	Instrument 2: Capstone Final Presentation Assignment: Professional and Personal Reflection	2/3	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 3: Practicum Learning Plan Final Evaluation	2/3	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/25-05/26

Date Publicly Posted on Program’s Website: (06/26)

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n =69	Program Option 1 Outcomes: On-campus n = 25	Program Option 2 Outcomes: Online n = 44
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.5	97%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.1	95.3	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	97.6%	96%	99.3%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n =69	Program Option 1 Outcomes: On-campus n = 25	Program Option 2 Outcomes: Online n = 44
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.6%	95%	94.3
Competency 5: Engage in Policy Practice	80%	97.3%	98.3%	96.3%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.1%	96.3%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.5%	100%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.8%	97.3%	96.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	95.9%	95.6%	96.3%

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