

**MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN**

**CENTURY COLLEGE
AND
THE COLLEGE OF ST. SCHOLASTICA**

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between **Century College, 3300 Century Avenue North, White Bear Lake, Minnesota, 55110**, (hereinafter sending institution), and **The College of St. Scholastica, 1200 Kenwood Avenue, Duluth, MN 55811**, (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an **A.S. in Elementary Education Foundations Transfer Pathway** (hereinafter sending program), and the receiving institution has established a **B.S. Elementary Education (K-6) Teaching Licensure** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 68 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 1/1/2020 and shall remain in effect until the end date of 1/01/2025 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 07/01/2024 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

Check if the sending program ___ or receiving program ___ is new.

	College (sending)	University (receiving)
Institution	Century College	The College of St. Scholastica
Program name	Elementary Education Foundations Transfer Pathway	Elementary Education (K-6) Licensure
Award Type (e.g., AS)	A.S.	B.S.
Credit Length	60	128
CIP code (6-digit)	13.1201	13.1201
Describe program admission requirements (if any)		Complete the AS Education degree program at Century College (with MnTC). 2.8 cumulative GPA Minimum of a "C" grade in all prerequisite courses. Application to Elementary Education major and acceptance into the program. Includes successful background check.

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
Goal 1: Communication ENGL 1020 or 1021 Composition I (4 cr) and ENGL 1022 Composition II (3 cr) and COMM 1021 Fund. of Public Speaking	1 1 1 & 9	10	The College of St. Scholastica accepts the Minnesota Transfer Curriculum (MnTC) as satisfying the College's lower division general education requirements except for religious studies and upper division writing intensive/integrations. MnTC courses noted in Section A will substitute for the following requirements for the elementary education major at St. Scholastica: PHYS 1020 Physics Concepts substitute for PSC 1201 Concepts of Physics BIOL 1020 Biology Concepts substitute for BIOL 1104 Life Science		40	Sub
Goal 2: Critical Thinking Fulfilled when other MnTC goals are met	2	0				
Goal 3: Natural Sciences BIOL 1020 Biology Concepts (4 cr) PHYS 1020 Physics Concepts (4 cr)	3 3	8				
Goal 4: Math/Logical Reasoning MATH 1030 Mathematics for the Liberal Arts	4	3				
Goal 5: History/Social & Behavioral Sciences PSYC 2043 Child Development (3 cr) GEOG 1023 Human Geography (3 cr) HIST 1032 U.S. History Since 1865 (4 cr)	5 & 8 5 & 8 5 & 7	10				
Goal 6: Humanities and Fine Arts		9				

ART 1024 2D Design (3 cr)	6		ESCI 1020 Earth Science substitute for PSC 1202 Cosmic Systems		
THTR 1031 Beginning Acting (3 cr)	6				
ENGL Literature Course (3 cr)	6				
**Recommended: Goal 10 course Students are encouraged to complete ESCI 1020 Earth Science to fulfill Goal 10.	10	(4)	PSYC 2043 Child Development substitute for EDU 2210 Educational Psychology Need of Learners		
MnTC/General Education Total		40			

Special Notes, if any:

*Completion of the MnTC fulfills the general education requirements at receiving institution except for the Religious Studies course and an upper division Writing Intensive/Integrations course. The AS Elementary Education Foundations Transfer Pathway includes the MnTC.

**This course will bring students over minimum 60 credits at sending institution but will fulfill MNTC and course requirement at receiving institution

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
EDUC 1010 Education Technology	3		General Elective	3
EDUC 1045 Orientation to Education	3		EDU 1540 Introduction to Teaching with Practicum	3 Sub
EDUC 2025 Creating Culturally Responsive Classrooms	3		General Elective	3
HLTH 1060 Drug Education	3		General Elective	4
EDUC 1070 Mathematics for Educators I (2 cr.) EDUC 1075 Mathematics for Educators II (3 cr.)	5		MATH 1210 Mathematical Ideas A and MATH 1211 Mathematical Ideas B	5 Sub
Three credits from the following: EDUC 1000 Education Field Experience EDUC 1030 Literacy Education Strategies EDUC 1060 Teaching English Language Learners EDUC 2060 Intro to Special Education Prof. Practices EDUC 2070 Intro to Learners with Exceptionalities EDUC 2080 Foundations of Learning and Human Development of Diverse Learners	3		General Elective	3
Major, Emphasis, Unrestricted Electives Total	20		Total College Credits Applied (sum of sections A and B)	60

SECTION C - Remaining University (receiving) Requirements

course prefix, number and name	Credits
PSC 1202 Cosmic Systems (or students may transfer ESCI 1020 Earth Science to substitute for this course)	4
EDU 2270 Science Elementary Methods	2
EDU 2271 Social Studies Elementary Methods	2
EDU 2400 Children's Literature Elementary	2
EDU 2450 Visual & Performing Arts Elementary Methods	2
EDU 2551 Social Studies Content	2
EDU 2600 Instructional Planning and Management with Field Experience	4
EDU 3100 Teaching for Inclusion and Equity (This course also fulfills the Veritas Open General Education requirement at the Integrations level.)	4
EDU 3250 Intro to Exceptionalities and Special Education	3
EDU 3600 Technology Integration with Field Experience II	4
EDU 3610 Mathematics Elementary Methods	4
EDU 3720 Literacy Elementary Methods	4
EDU 4600 Assessment and Field Experience III	4
EDU 4800 Student Teaching Internship and Seminar	16
Religious Studies (Students may transfer course PHIL 1051 World Religions to fulfill this requirement)	4
Upper Division Writing Intensive/Integrations Course Met with MnTC + EDU 3100.	(4)

	General elective credits (upper division if needed to meet graduation requirement at receiving institution)	7
	Total Remaining University Credits²	68
Special Notes, if any:		

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	40		
Major, Emphasis, Unrestricted Electives or Other	20		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	68
		Total Program Credits	128
Special Notes, if any:			

² At least 42 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 42 required credits of upper division.

College	Name	Signature	Date
Faculty	Christina Davis	<i>Christina Davis</i>	1-6-20
Dean	Beth Hein	<i>Beth Hein</i>	1-8-2020
Chief Academic Officer	Jenni Swenson	<i>Jenni Swenson</i>	1/13/2020
University	Name	Signature	Date
President	Dr. Barbara McDonald	<i>Barbara McDonald</i>	12-13-19
Vice President of Academic Affairs	Dr. Diane Vertin	<i>Diane Vertin</i>	12-9
Dean School of Education	Dr. Brenda Fischer	<i>B. Fischer</i>	12-9-19
DARS Encoder			

Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.