



HEDS Alumni Survey
2017–2018 Frequency and Indicator Report
The College of St. Scholastica

Challenging Assignments and High Faculty Expectations

Table 1 includes the 14 statements from the survey that were combined to create the Challenging Assignments and High Faculty Expectations indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view in course presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you experience each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

	College of St. Scholastica 5-Year Cohort	All Other Alumni in 5-Year Cohort	College of St. Scholastica 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	3.80 ↓	3.97	3.84 ↓	3.94
Standard Deviation	0.60	0.57	0.54	0.59
75th Percentile	4.21	4.43	4.14	4.36
Median	3.79	4.00	3.79	4.00
25th Percentile	3.36	3.57	3.50	3.57
Total Responses	129	8,918	72	6,211

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 3: Frequencies for Statements in the Challenging Assignments and High Faculty Expectations Indicator

		College of St. Scholastica 5-Year Cohort		All Other Alumni in 5-Year Cohort		College of St. Scholastica 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Below are statements about experiences you may have had in your classes as an undergraduate at this institution.☑									
About how often did you experience each? (Q9)									
Faculty posed challenging ideas in class.	Never	0	0%	14	0%	0	0%	6	0%
	Rarely	1	1%	62	1%	0	0%	44	1%
	Sometimes	17	13%	861	9%	5	6%	584	9%
	Often	76	57%	3,905	43%	48	60%	2,537	40%
	Very often	39	29%	4,340	47%	27	34%	3,236	51%
	Total		133	100%	9,182	100%	80	100%	6,407
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	0	0%	59	1%	0	0%	37	1%
	Rarely	4	3%	441	5%	2	3%	375	6%
	Sometimes	28	21%	2,287	25%	14	18%	1,602	25%
	Often	60	45%	3,572	39%	44	55%	2,556	40%
	Very often	41	31%	2,809	31%	20	25%	1,823	29%
	Total		133	100%	9,168	100%	80	100%	6,393
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	3	2%	100	1%	4	5%	76	1%
	Rarely	13	10%	720	8%	6	8%	543	9%
	Sometimes	33	25%	2,440	27%	21	26%	1,647	26%
	Often	52	39%	3,195	35%	30	38%	2,238	35%
	Total		101	76%	6,455	70%	61	76%	4,504

	Very often	32	24%	2,704	30%	19	24%	1,876	29%
	Total	133	100%	9,159	100%	80	100%	6,380	100%
Faculty asked me to argue for or against a particular point of view.	Never	2	2%	94	1%	0	0%	66	1%
	Rarely	15	11%	512	6%	9	11%	438	7%
	Sometimes	38	29%	2,179	24%	25	31%	1,474	23%
	Often	48	36%	3,251	36%	30	38%	2,292	36%
	Very often	30	23%	3,123	34%	16	20%	2,115	33%
	Total	133	100%	9,159	100%	80	100%	6,385	100%
Faculty challenged my ideas in class.	Never	3	2%	55	1%	1	1%	35	1%
	Rarely	8	6%	419	5%	0	0%	323	5%
	Sometimes	45	34%	2,197	24%	26	33%	1,536	24%
	Often	43	33%	3,478	38%	36	45%	2,395	38%
	Very often	32	24%	3,003	33%	17	21%	2,098	33%
	Total	131	100%	9,152	100%	80	100%	6,387	100%
Students challenged each other's ideas in class.	Never	0	0%	60	1%	0	0%	36	1%
	Rarely	13	10%	462	5%	3	4%	311	5%
	Sometimes	38	29%	2,008	22%	24	30%	1,453	23%
	Often	49	37%	3,531	39%	41	51%	2,450	38%
	Very often	31	24%	3,092	34%	12	15%	2,140	34%
	Total	131	100%	9,153	100%	80	100%	6,390	100%
Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q10)									
Wrote essays.	Never	0	0%	7	0%	0	0%	4	0%
	Rarely	8	6%	212	2%	6	8%	150	2%
	Sometimes	27	21%	1,027	11%	15	19%	739	12%
	Often	41	31%	2,484	27%	31	39%	1,731	27%
	Very often	55	42%	5,438	59%	27	34%	3,751	59%
	Total	131	100%	9,168	100%	79	100%	6,375	100%
Completed assignments or projects in which I solved problems.	Never	1	1%	38	0%	0	0%	32	1%
	Rarely	5	4%	565	6%	3	4%	383	6%
	Sometimes	34	26%	2,122	23%	14	18%	1,552	24%
	Often	41	31%	3,111	34%	37	46%	2,097	33%
	Very often	51	39%	3,340	36%	26	33%	2,335	37%
	Total	132	100%	9,176	100%	80	100%	6,399	100%
Made oral presentations.	Never	3	2%	47	1%	0	0%	34	1%
	Rarely	10	8%	701	8%	9	11%	622	10%

	Sometimes	41	31%	3,148	34%	24	30%	2,452	38%
	Often	56	42%	3,377	37%	30	38%	2,144	34%
	Very often	22	17%	1,912	21%	17	21%	1,146	18%
	Total	132	100%	9,185	100%	80	100%	6,398	100%
Used course content to address a problem not presented in the course.	Never	2	2%	131	1%	1	1%	125	2%
	Rarely	16	12%	1,401	15%	8	10%	1,011	16%
	Sometimes	54	41%	3,593	39%	34	44%	2,677	42%
	Often	38	29%	2,634	29%	24	31%	1,771	28%
	Very often	21	16%	1,370	15%	10	13%	780	12%
	Total	131	100%	9,129	100%	77	100%	6,364	100%
Compared or contrasted topics or ideas from a course.	Never	0	0%	33	0%	0	0%	28	0%
	Rarely	6	5%	387	4%	3	4%	296	5%
	Sometimes	41	31%	2,124	23%	24	31%	1,546	24%
	Often	53	41%	3,799	42%	33	42%	2,628	41%
	Very often	31	24%	2,801	31%	18	23%	1,876	29%
	Total	131	100%	9,144	100%	78	100%	6,374	100%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	1	1%	44	1%	0	0%	29	1%
	Rarely	14	11%	508	6%	6	8%	366	6%
	Sometimes	44	34%	2,160	24%	25	32%	1,496	24%
	Often	50	38%	3,470	38%	31	39%	2,450	38%
	Very often	22	17%	2,962	32%	17	22%	2,037	32%
	Total	131	100%	9,144	100%	79	100%	6,378	100%
Argued for or against a particular point of view and defended my argument.	Never	1	1%	58	1%	0	0%	46	1%
	Rarely	16	12%	628	7%	9	11%	463	7%
	Sometimes	46	35%	2,327	25%	29	37%	1,651	26%
	Often	45	34%	3,150	34%	30	38%	2,254	35%
	Very often	23	18%	2,989	33%	11	14%	1,960	31%
	Total	131	100%	9,152	100%	79	100%	6,374	100%
Connected what I learned in multiple courses.	Never	1	1%	66	1%	1	1%	52	1%
	Rarely	6	5%	415	5%	4	5%	362	6%
	Sometimes	31	24%	1,708	19%	12	15%	1,404	22%
	Often	43	33%	3,294	36%	33	42%	2,345	37%
	Very often	50	38%	3,671	40%	28	36%	2,217	35%
	Total	131	100%	9,154	100%	78	100%	6,380	100%