



**HEDS Alumni Survey
2017–2018 Frequency and Indicator Report
The College of St. Scholastica**

[Back to Table c](#)

Growth on Civic Outcomes

Table 1 includes the four statements from the survey that were combined to create the Growth on Civic Outcomes indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Growth on Civic Outcomes <i>1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much</i>
<p>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?</p> <ul style="list-style-type: none"> Civic engagement Intercultural knowledge and competence Ethical reasoning <p>Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?</p> <ul style="list-style-type: none"> Social and civic involvement

Table 2: Summary Results for Growth on Civic Outcomes				
	College of St. Scholastica 5-Year Cohort	All Other Alumni in 5-Year Cohort	College of St. Scholastica 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.77 ↓	2.88	2.81 ≈	2.83
Standard Deviation	0.70	0.76	0.69	0.76
75th Percentile	3.25	3.50	3.25	3.50
Median	2.75	3.00	2.75	2.75
25th Percentile	2.25	2.25	2.50	2.25
Total Responses	115	8,437	73	5,951

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 3: Frequencies for Statements in the Growth on Civic Outcomes Indicator

		College of St. Scholastica 5-Year Cohort		All Other Alumni in 5-Year Cohort		College of St. Scholastica 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q12)									
Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	13	11%	1,024	12%	8	11%	780	13%
	Some	34	28%	2,570	30%	25	34%	1,971	33%
	Quite a bit	43	36%	2,631	31%	22	30%	1,757	29%
	Very much	31	26%	2,382	28%	18	25%	1,548	26%
	Total	121	100%	8,607	100%	73	100%	6,056	100%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	9	7%	628	7%	3	4%	486	8%
	Some	41	34%	2,271	26%	27	37%	1,733	29%
	Quite a bit	41	34%	2,850	33%	26	35%	2,029	34%
	Very much	30	25%	2,859	33%	18	24%	1,806	30%
	Total	121	100%	8,608	100%	74	100%	6,054	100%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	4	3%	322	4%	2	3%	246	4%
	Some	21	17%	1,744	20%	13	18%	1,310	22%
	Quite a bit	49	41%	3,166	37%	32	43%	2,231	37%
	Very much	47	39%	3,393	39%	27	37%	2,275	38%
	Total	121	100%	8,625	100%	74	100%	6,062	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q13)									
Social and civic involvement	Very little	15	13%	861	10%	9	12%	618	10%
	Some	47	41%	2,667	31%	27	37%	1,952	32%
	Quite a bit	39	34%	2,876	34%	23	31%	1,960	33%
	Very much	15	13%	2,141	25%	15	20%	1,493	25%
	Total	116	100%	8,545	100%	74	100%	6,023	100%